

**CES-SCÉ**  
CO-CREATION  
CO-CRÉATION **2018**

Calgary Yellowknife

# CONFERENCE PROGRAM / PROGRAMME DU CONGRÈS

HOSTED BY / PRÉSENTÉ PAR:



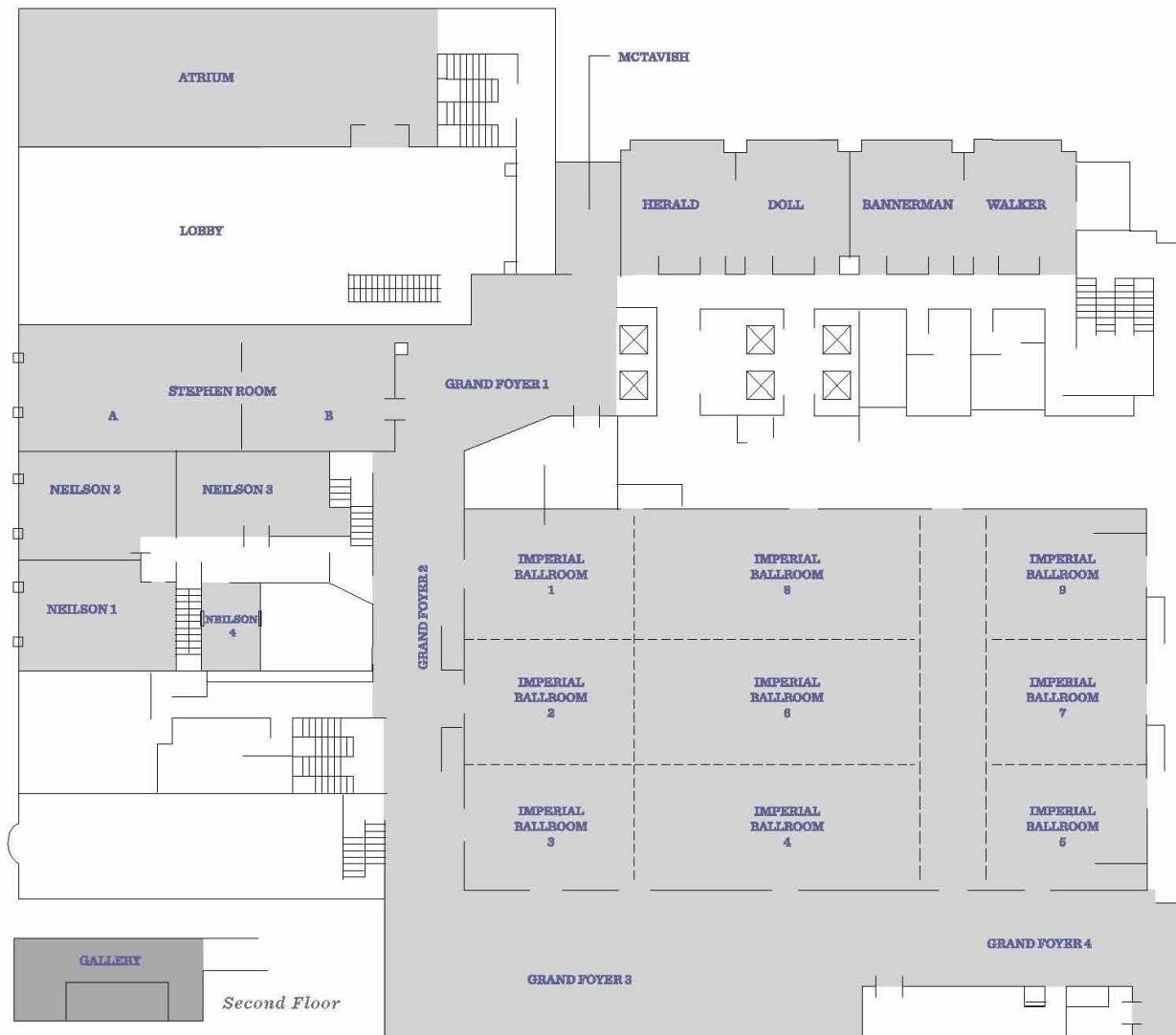
Alberta and Northwest Territories Chapter  
Canadian Evaluation Society

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# FLOOR PLAN/ PLAN DES SALLES

FLOOR PLAN  
*Third Floor*



## PROGRAM AT A GLANCE

TIME	SATURDAY. MAY 26	SUNDAY - May 27	MONDAY - May 28	TUESDAY- May 29
6:00	Conference Begins	Morning Exercise 06:10-07:00	Morning Exercise 06:10-07:00	Morning Exercise 06:10-07:00
7:00		Registration 07:00-18:00	Registration 07:00-18:00	Registration 07:00-12:00
7:30		Exhibitors 07:00-18:00	Exhibitors 07:00-17:00	Exhibitors 07:00-12:00
8:00		Poster Presentations 07:00-18:00	Poster Presentations 07:00-18:00	Thematic Breakfast 07:00-08:15
8:30		Breakfast (Buddy Program Breakfast) 07:00-08:15	Breakfast 07:00-08:00	
9:00		Opening Keynote Plenary 08:15-10:00	Keynote Plenary Panel 08:00-10:15	Plenary 08:15-10:00
10:00		AM Break 10:00-10:30	AM Break 10:15-10:30	AM Break 10:00-10:15
10:30		Concurrent Presentation 10:30-12:00	Concurrent Presentation 10:30-12:00	Concurrent Presentation 10:15-11:45
12:00		Lunch 12:00-13:00	CES Awards Luncheon 12:00-13:30	Closing Keynote Plenary 11:45-12:45
13:00		Student CASE Competition Presentations 13:00-15:00		
13:30	Workshops (Full Day and Half Day) 09:00-16:00	Concurrent Presentation 13:00-14:30	Concurrent Presentation 13:30-15:00	
14:30		Poster Presentation Judging 14:00 – 15:00		
15:00		PM Break 14:30-15:00		
15:30		Concurrent Presentation 15:00-16:30	PM Break 15:00-15:30	
16:00		CES AGM 16:30-18:00	Concurrent Presentation 15:30-17:00	
16:30	Free Time			
17:00				
17:30				
18:00	Poster Presentation 18:00-21:00	Student CASE Competition Awards 18:00-19:00	Western Nights Reception 19:00-23:00	
18:30		Hosted Dinners (Off site) 19:00 -20:30		
19:00		Hospitality Suite 21:00-00:00		
20:00				
21:00				

Legend:	Exhibitors	Plenary	Fitness/Free Time
Registration	CES Functions	Workshops/Presentations	Social Events

## APERÇU DU PROGRAMME

HEURE	SAMEDI 26 MAI		DIMANCHE - 27 mai	LUNDI - 28 mai	MARDI - 29 mai
6 h	Début du congrès	Inscription 8 h – 20 h	Exercices matinaux 6 h 10 – 7 h	Exercices matinaux 6 h 10 – 7 h	Exercices matinaux 6 h 10 – 7 h
7 h			Inscription 7 h – 18 h	Inscription 7 h – 18 h	Inscription 7 h – 12 h
7 h 30			Exposants 7 h – 18 h	Exposants 7 h – 17 h	Exposants 7 h – 12 h
8 h			Présentations d'affiches 7 h – 18 h	Présentations d'affiches 7 h – 18 h	Déjeuner Thématique 7 h – 8 h 15
8 h 30			Déjeuner (Déjeuner du Programme de jumelage) 7 h – 8 h 15	Déjeuner 7 h – 8 h 00	
9 h		Ateliers (d'une journée ou d'une demi-journée) 9 h – 16 h	Plénière et discours d'ouverture 8 h 15 – 10 h	Table ronde plénière 8 h 00 – 10 h 15	Plénière 8 h 15 – 10 h
10 h			Pause du matin 10 h – 10 h 30	Pause du matin 10 h 15 – 10 h 30	Pause du matin 10 h – 10 h 15
10 h 30			Présentations simultanées 10 h 30 – 12 h	Présentations simultanées 10 h 30 – 12 h	Présentations simultanées 10 h 15 – 11 h 45
12 h			Dîner 12 h – 13 h	Dîner des Prix de la SCÉ 12 h – 13 h 30	Plénière et discours de clôture 11 h 45 – 12 h 45
13 h			Concours étudiant de simulation de cas 13 h – 15 h		
13 h 30			Présentations simultanées 13 h – 14 h 30		
14 h 30			Jugement de présentation d'affiches 14 h – 15 h		
15 h			Pause de l'après-midi 14 h 30 – 15 h		
15 h 30			Présentations simultanées 15 h – 16 h 30	Présentations simultanées 13 h 30 – 15 h	
16 h			Assemblée générale annuelle de la SCÉ 16 h 30 – 18 h		
16 h 30		Période libre	Présentations simultanées 15 h – 16 h 30		
17 h			Pause de l'après-midi 15 h – 15 h 30		
17 h 30			Présentations simultanées 15 h 30 – 17 h		
18 h	Présentation d'affiches 18 h – 21 h	Réception d'ouverture et encan silencieux du FSCÉ 18 h – 21 h	Remise des prix du Concours étudiant de simulation de cas 18 h – 19 h	Les Nuits de l'Ouest 19 h – 23 h	Fin du congrès
19 h			Soupers animés (Hors site) 19 h – 20 h 30		
21 h			Suite de réception 21 h – 0 h		

LÉGENDE :	Exposants	Plénière	Mise en forme, Période libre
Inscription	Activités de la SCÉ	Ateliers et présentations	Activités sociales

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Our staff have masters degrees in a wide variety of disciplines including public administration, public policy, business administration, health, social work, and management consulting. Several of our staff have a Credentialed Evaluator (CE) designation.

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## Contact Us

Don Ference, President, Ference & Company  
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*Impact Assessments* – Economic modelling is undertaken to determine the return on investment of a program that takes into account all relevant program costs and benefits. This can include using an input-output model to assess program performance in terms of how program investments are expected to have resulted in direct and indirect economic impacts as well as the proportion of impacts that are attributable to the program investments.

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## MESSAGE FROM THE PRESIDENT / MESSAGE DU PRÉSIDENT

It is with great pleasure that, on behalf of the Canadian Evaluation Society, I welcome you to Calgary/Yellowknife and to the 2018 CES Conference. This Conference is inspired by prospects of working together; evaluators, program implementors and partners, to achieve successful programs.

This partnership and collaborative approach is one pursued by many. At this conference we hope to learn from these collaborative undertakings and share those learnings with others. I feel I have lots to learn and look forward to hearing from you.

I would like to welcome warmly those of you from outside of Canada. I hope that you feel welcome here where prairies, foothills and Rocky Mountains meet. Our keynote speakers address the issues associated with co-creation and collaborative evaluation. I look forward to listening to and learning from the speakers.

The next three days will surely constitute a milestone for our profession. For me, the annual Conference is always an opportunity to reconnect with colleagues and to meet new people. This year will undoubtedly be inspirational for me as your out-going President. I look forward to meeting new people and to renewing my acquaintance with old friends. I intend to continue to build my network, but I also want to help feed yours. Thank you in advance for meeting with me and for allowing me to put you in contact with other evaluators to help you refine your own practice. Social events designed by the organizers to showcase Calgary will facilitate our task. Moreover, Calgary is a city of the mountains and prairies with much history to share. For those of you who join us in Yellowknife, the smaller city and smaller group of participants should provide an opportunity to learn from Northerners about their unique community experience.

I am thankful for the commitment of the CES Alberta-NWT chapter to host and organize this conference. One of the pleasant surprises for me as president has been seeing the amount of time our volunteers commit to the Society. It has been a challenge for me to keep up. I witnessed the drive of this CES chapter in organizing this Conference. I want to celebrate the many volunteers of the Host Committee as well as the vendor representatives who gave it their all to make this Conference a great success. I thank them from the bottom of my heart, in particular the Co-Chairs, Debbie DeLancey, Trish Paton, and Tara Preston, who were deeply inspiring and effective leaders. It is also important to note the substantial input of sponsors who contribute to the financial success of this project.

As your out-going president I wish you a memorable Conference. Your comments are always welcome.

**Harry Cummings, Ph.D., R.P.P.**  
*National President, Canadian Evaluation Society*



Au nom de la Société canadienne d'évaluation, c'est avec beaucoup de plaisir que je vous souhaite la bienvenue à Calgary et à Yellowknife ainsi qu'au Congrès 2018 de la SCÉ. Ce congrès s'inspire des perspectives de collaboration entre évaluateurs, réalisateurs de programmes et partenaires, dans le but de produire des programmes productifs.

Beaucoup d'intervenants privilégient cette approche axée sur le partenariat et la collaboration. À l'occasion de ce congrès, nous espérons tirer des leçons de ces projets collaboratifs et en discuter avec nos collègues. Je suis convaincu d'avoir beaucoup à apprendre, et il me tarde de connaître vos idées.

Je souhaite la plus cordiale des bienvenues à nos visiteurs venus de l'extérieur du Canada. J'espère que vous apprécierez l'accueil que vous réserve cet endroit où convergent les prairies, le piémont et les montagnes Rocheuses. Nos conférenciers principaux abordent les enjeux associés à la co-création et à l'évaluation collaborative. J'ai hâte d'assister à leur conférence et d'apprendre à leur contact.

Les trois prochaines journées seront à marquer d'une pierre blanche pour notre profession. Pour moi, le congrès annuel est toujours l'occasion de renouer avec des collègues et de faire de nouvelles rencontres. Cette année ne manquera certes pas de m'inspirer dans mes futures fonctions de président sortant. Il me tarde de nouer de nouvelles relations et de retrouver des amis de longue date. J'ai l'intention de continuer à élargir mon réseau, mais je veux aussi vous aider à nourrir le vôtre. Je remercie à l'avance ceux et celles qui viendront me rencontrer; ce sera pour moi l'occasion de vous mettre en contact avec d'autres évaluateurs pour vous aider à perfectionner votre pratique. Les activités sociales conçues par le comité organisateur pour nous présenter Calgary nous faciliteront la tâche. De plus, Calgary, ville de montagnes et de prairies, a une riche histoire à partager. Pour ceux et celles d'entre vous qui nous accompagneront à Yellowknife, la dimension réduite de la ville et du groupe de participants favorisera notre apprentissage de l'expérience communautaire unique des gens du Nord.

Je remercie la Section Alberta/TNO de son engagement à accueillir et organiser ce congrès. Depuis mon entrée en fonction à la présidence, je suis agréablement surpris de constater tout le temps que nos bénévoles consacrent à la Société. C'est pour moi un défi que de suivre ce rythme. J'ai été témoin de l'énergie déployée par la Section hôtesse pour organiser ce congrès. Je tiens à souligner l'apport des nombreux bénévoles du comité organisateur, ainsi que les représentants de fournisseurs qui ont tout mis en œuvre pour faire du Congrès une grande réussite. Je les remercie du fond du cœur, en particulier les coprésidentes, Debbie DeLancey, Trish Paton et Tara Preston, des chefs de file aussi inspirantes qu'efficaces. Il est également important de souligner l'apport substantiel des commanditaires qui contribuent à la réussite financière de ce projet.

Au terme de mon mandat à la présidence de votre Société, je vous souhaite un congrès mémorable. Vos commentaires sont toujours les bienvenus.

**Harry Cummings, Ph. D., R.P.P.**  
*Président de la Société canadienne d'évaluation*

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# MESSAGE FROM THE ORGANIZING COMMITTEE CO-CHAIRS / MESSAGE DES COPRÉSIDENTES DU COMITÉ ORGANISATEUR

Welcome to the Canadian Evaluation Society Annual Conference in Calgary! We are thrilled to host this year's conference in Alberta, and gratefully acknowledge that we are meeting on the traditional territories of the people of the Treaty 7 region in Southern Alberta, which includes the Blackfoot Confederacy (comprising the Siksika, Piikani, and Kainai First Nations), the Tsuut'ina First Nation, and the Stoney Nakoda (including the Chiniki, Bearspaw, and Wesley First Nations). The City of Calgary is also home to Métis Nation of Alberta, Region III. We want to thank the First Peoples of this land for their hospitality.

As Co-Chairs, we are incredibly excited about this year's Conference theme of Co-Creation. With this theme, we challenged evaluators to reflect on their privilege, and explore what it means to be a methodological expert, facilitator, critic, ally and strategic thinker who can move evaluation to enable change while sharing jurisdiction. The response has been incredible, and as a result you will be able to choose from almost 200 thought-provoking presentations by evaluators from across Canada and around the world.

Co-Creation is about jointly producing a mutually beneficial outcome. It's about being the student as well as the teacher. It's listening to understand and acknowledging that there are often more questions than answers and many pathways towards solutions. It's determining how we will walk together on the journey. Will we walk together, or will one lead and one follow, or will we take turns leading and following? Co-Creation is about relationships and collaboration with the expectation of action. What are we creating and who is benefiting? Are we changed as a result of our experience?

It is our sincere hope that we have provided a stimulating and safe environment where we can meet together to explore and gently push the boundaries of our perceptions and notions. If we find ourselves in an uncomfortable space, let's remember the spirit of our core, common values that we embrace as human beings. Let's support each other as we share time and place on this learning journey.

Many of you will also be attending the NWT Evaluation Symposium in Yellowknife. The Alberta/NWT Chapter of CES is breaking new ground by providing this opportunity for conference participants to explore new approaches to evaluation in the context of Indigenous knowledge and methods, in partnership with Dedats'eetsaa: the Tł'chǫ Research & Training Institute of the Tł'chǫ Government. We gratefully acknowledge that this event is being held on Chief Drygeese Territory, the traditional home of the Yellowknives Dene First Nation.

Finally, we want to recognize the efforts of the many volunteers who have worked so hard to make both these events a success. We hope you will enjoy yourself as you take advantage of the learning and networking opportunities and social events over the next few days.



Debbie DeLancey, MA,  
CE  
Co-Chairs, 2018 CES Conference



Trish Paton, MA



Tara Preston, MACT,  
PMP, CE

Bienvenue à Calgary et au Congrès national de la Société canadienne d'évaluation! Nous sommes ravis d'accueillir le congrès de cette année en Alberta, et nous reconnaissons avec gratitude que nous nous réunissons sur les territoires traditionnels des nations signataires du Traité n° 7, qui couvre le sud de l'Alberta: la Confédération des Pieds-Noirs, qui englobe les Premières Nations Siksika, Piikani et Kainai; la Première Nation Tsuu T'ina; la tribu de Stoney Nakoda, qui comprend les Premières Nations Chiniki, Bearspaw et Wesley. La ville de Calgary abrite aussi la Nation métisse de l'Alberta, région III. Nous tenons à remercier de leur hospitalité les Premiers Peuples de ce territoire.

À titre de coprésidentes, nous sommes enthousiasmées par le thème du congrès de cette année: la Co création. Avec cette thématique, nous avons lancé aux évaluateurs le défi de réfléchir à leur privilège et à explorer ce que signifie leur qualité de spécialiste méthodologique, d'animateur, de critique, d'allié et de penseur stratégique, et leur capacité de faire de l'évaluation un agent de changement tout en partageant les pouvoirs. Ce défi a été relevé de façon spectaculaire. Ainsi, vous aurez la possibilité de faire votre choix parmi près de 200 présentations inspirantes d'évaluateurs venus de toutes les régions du Canada et de l'étranger.

La co-création consiste à produire ensemble un résultat mutuellement bénéfique. Elle nous appelle à être à la fois des élèves et des enseignants. Elle nous incite à écouter pour comprendre et à reconnaître que souvent, il y a davantage de questions que de réponses et plusieurs voies de solution. Elle nous amène à déterminer comment nous ferons le voyage ensemble. Cheminerons-nous côté à côté, y aura-t-il un guide et un suiveur, ou chacun guidera-t-il l'autre tour à tour? La co-création fait appel aux relations et à la collaboration dans la perspective d'une action. Que créons-nous? Qui en profite? Notre expérience a-t-elle un effet transformateur sur nous?

Nous espérons sincèrement avoir mis en place un cadre stimulant et sûr, où nous pourrons nous réunir pour explorer et repousser doucement les limites de nos perceptions et de nos idées. Si nous nous trouvons dans un espace inconfortable, rappelons-nous l'esprit des valeurs communes fondamentales que nous respectons en tant qu'êtres humains. Soutenons-nous mutuellement en mettant en commun le temps et le lieu de ce périple d'apprentissage.

Bon nombre d'entre vous assisteront aussi au Symposium sur l'évaluation aux TNO, à Yellowknife. La Section Alberta/TNO de la SCÉ innove en offrant aux congressistes cette occasion d'explorer de nouvelles approches de l'évaluation dans le contexte des savoirs et méthodes autochtones, en partenariat avec Dedats'eetsaa, l'institut de recherche et de formation tł'chǫ du gouvernement tł'chǫ. Nous reconnaissons avec gratitude que cet événement se tient sur le territoire du chef Drygeese, le lieu de résidence traditionnel de la Première Nation des Dénés Yellowknives.

Enfin, nous tenons à souligner les efforts des nombreux bénévoles qui n'ont pas ménagé leurs efforts pour assurer le succès de ces deux événements. Nous espérons que vous aurez plaisir à profiter des occasions d'apprentissage et de réseautage ainsi que des activités sociales qui vous seront offertes au cours des prochains jours.

**Debbie DeLancey  
Trish Paton  
Tara Preston**  
Coprésidentes, Congrès 2018 de la SCÉ

## CONFERENCE THEME / THÈME DU CONGRÈS

Co-creation is about meaningfully engaging people to create mutually valued outcomes together, collaborating towards a common goal. In our practice, we ask questions, investigate, apply tools, collect data, and measure results. We combine expertise and objectivity to understand different perspectives, realities and interests. Is it possible that we inherently privilege our worldviews? Do we make space to truly honor and incorporate the knowledge, values, culture and lived experiences of those we engage with?

Evaluators often operate from a position of privilege and influence – representing a funder or the agency responsible for delivering a program. Traditionally, clients or target groups are seen as the objects of evaluation. Approaches like developmental evaluation, participatory evaluation and empowerment evaluation have attempted to address these power imbalances through a variety of methods; but collaboration and consultation often fall short of true partnership.

With our theme of co-creation, we hope to explore the concept of evaluation without dominion. Co-creation challenges traditional power relationships. It requires an evaluator to be a methodological expert, facilitator, critically and strategic thinker who can move evaluation to enable change while sharing jurisdiction. It speaks to developing true partnerships, to building evaluations from the ground up and to acknowledging that other methods and perspectives have equal weight to our own.

Co-creation is both a journey and a destination. As we practice co-creation, we may experience integration, transformation, and changes in practice.

La co-création consiste à susciter un engagement sincère à produire ensemble des résultats valorisés par tous en collaborant à l'atteinte d'un objectif commun. Dans notre pratique, nous posons des questions, nous menons des enquêtes, nous nous servons d'outils, nous collectons des données, nous mesurons des résultats. En combinant notre expertise et notre objectivité, nous cherchons à comprendre des points de vue, des réalités et des intérêts variés. Se peut-il que nous donnions une préférence intrinsèque à notre propre vision du monde? Faisons-nous véritablement preuve de respect et de considération pour les connaissances, les valeurs, la culture et l'expérience des personnes avec qui nous interagissons?

Les évaluateurs adoptent souvent une position de privilège et d'influence, à titre de représentants du bailleur de fonds ou de l'organisme prestataire d'un programme. Traditionnellement, les clients ou les groupes cibles sont perçus comme les objets de l'évaluation. Des approches telles que l'évaluation développementale, participative ou habilitante tentent de contrer ce déséquilibre du pouvoir par diverses méthodes, mais souvent, la collaboration et la consultation ne constituent pas un véritable partenariat.

Avec notre thématique de la co-création, nous espérons explorer le concept de l'évaluation sans tutelle. La co-création remet en question les relations de pouvoir traditionnelles. Elle nous appelle à devenir à la fois spécialistes de la méthodologie, animateurs, critiques, alliés et penseurs stratégiques, capables de faire progresser l'évaluation pour faciliter le changement tout en partageant la compétence. Elle nous appelle à développer de véritables partenariats, à construire nos évaluations à partir de la base et à reconnaître que d'autres méthodes et points de vue ont autant de poids que les nôtres.

La co-création est à la fois un périple et une destination. Dans notre exercice de la co-création, nous pourrons vivre une intégration, une transformation et une évolution de nos pratiques.

Baastel, une firme dédiée à la recherche et au conseil, a pour mission de fournir les connaissances, les outils et les compétences nécessaires aux décideurs, gestionnaires et acteurs locaux pour prendre des décisions éclairées en faveur du développement durable. Renforçant l'impact des politiques, de la programmation et des projets dans le monde entier, Baastel a acquis une réputation de leader mondial en matière de suivi, d'évaluation, de gestion axée sur les résultats et de mise en œuvre de projets et de programmes.



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Advisory services | Delivery of trainings and workshops



**Strategic Planning Support & Development**  
Project planning and design | Project management and coordination | Strategic planning support | Results-based management | Development of management tools and strategies



## NOS SERVICES

**Suivi et Évaluation**  
Conception et mise en œuvre de cadres, outils et systèmes de S&E | Évaluations de projets, de programmes et de politiques | Évaluations d'impact | Évaluation et développement institutionnel et organisationnel

**Renforcement des capacités et formations**  
Services-conseils | Formations et ateliers

**Soutien à la planification stratégique**  
Planification et conception de projets | Gestion et coordination de projets | Soutien à la planification stratégique | Gestion axée sur les résultats | Développement d'outils et de stratégies de gestion

## 2018 CONFERENCE PLANNING COMMITTEE

### COMITÉ ORGANISATEUR ET BÉNÉVOLES DU CONGRÈS 2018

<b>Co-Chairs   Co-présidentes</b>	<b>Volunteers &amp; Logistics   Coordination des bénévoles et logistique</b>	<b>Scientific Committee   Comité scientifique</b>	<b>Volunteers   Bénévoles</b>
Debbie DeLancey Trish Paton Tara Preston	Sian Jones Alecia Kallos Amber McNamara Silvia Koso	Lesley Allen Julia Arndt Gail Barrington Denise Belanger Kathy Belton Andrealisa Belzer Shelley Borys Meaghan Brierley Astrid Brousselle Glenyth Caragata Nancy Carter Kaireen Chaytor Francois Dumaine Mike Eagen Don Flaming Eleanor Hamaluk Tom Heeley Karyn Hicks Tammy Horne Janet Ivory Steve Jacob Matt Jacques Sandra Johansen Silvia Koso Birgitta Larsson Sue Lawrence Linda Lee Judy Lifshitz Lois Little Richard Marceau Maureen Matthew Laurie McCaffrey Jim McDavid Lori Mechelborg Rebecca Mellett Martine Perrault Johann Jacob Daniel Caron Kathryn Radford Michael Heimlich Christine Sheppard Marla Steinberg Diana Tindall Natalie Ward Lynn White Cheryl Whitelaw Jane Whynot Helene Wirzba Kate Woodman Serge Eric Yakeu Djiam Jennifer Young	Abiodun Elijah Obayelu Diana Tindall Elaine Stavitzky Helene Wirzba Allison Larson Judith Krajnak Keiko Kuji-Shikatani Kellie Jackson Kelsey Chawla Kylie Hutchinson Margo Schmitt-Boshnick Meaghan Brierley Reed Early Sarah Farina Susan Hollett Katerina Lysenko Tsala Mosimakoko Barbara Szijarto Joanna Kocsis Vivienne Walz Donna Beatson Diliah Mutambara John Marshall Jennifer Young Katy Pollock Sarah Wong Jennifer Legate Megha Bhavsar Muffaddal Mois Silvia Koso Sandra Ngo Bindu Mohan Carolyn Holbrow Navjot Gill Lisa McLaughlin Oluseyi Oyedele Sabrina Curtis
<b>National Reps   Représentants nationaux</b> Robert Chatwin Rebecca Mellett Harry Cummings	<b>Evaluation   Évaluation du congrès</b> Siegrid Deutschlander Karyn Hicks Andrew Leguene		
<b>Treasurer   Trésorière</b> Judith Krajnak			
<b>Secretary   Secrétaire</b> Carla Beirnes	<b>Yellowknife Symposium   Liaison avec le Symposium de Yellowknife</b> Jackie Siegel Jess Dunkin Debbie DeLancey		
<b>Scientific   Comité scientifique</b> Grace Shen-Tu Kelly Wiens Sharlene Wolbeck Minke	<b>Sustainability   Durabilité</b> Meaghan Brierley		
<b>Program   Programme et ateliers</b> Arden Birney Bernard Mwere	<b>Sponsorship Working Group   Groupe de travail sur les commandites</b> Frédéric Bertrand Robert Chatwin Brian McGowan Rebecca Mellett		
<b>Marketing &amp; Communication   Marketing et communications</b> Sherri Henderson Agnes Dallison Leocadie Kossou Christine Vandenberghe Jana Lait Helaine Krystkowiak Ruth McKeown	<b>Case Competition (Organizers and Judges)   Concours de simulation de cas (organisateurs et jury)</b> Martine Perrault Johann Jacob Daniel Caron Kathryn Radford Michael Heimlich Christine Sheppard		
<b>Sponsorship &amp; Exhibitors   Commandites et exposants</b> Kate Woodman Krista Brower Heather Kitteringham	<b>Poster Competition Judges   Jury du concours d'affiches</b> Murielle Vergnhes Jackie Siegel		
<b>National Liaison &amp; Case Competition   Liaison avec le Conseil national et Concours étudiant</b> Cristina Popescu	<b>SEEK Award   Prix SEEK</b> Gerry Cooney Sara Mitchell Dominique Leonard Melissa Nader		
<b>Social Events   Activités sociales</b> Samantha Laroche Kellie Jackson Rea Mishaxhiu Amanda Keller			<b>Special Thanks   Remerciements particuliers</b> Benoît Gauthier (CES Past President/Président sortant de la SCÉ) Louis Courteau, trad. a. (Translator/Traducteur) The Team at eVoque Event Management Group (Event Coordination/Coordination de l'événement)

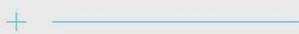


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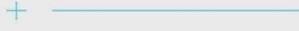
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facts to  
influence  
change**



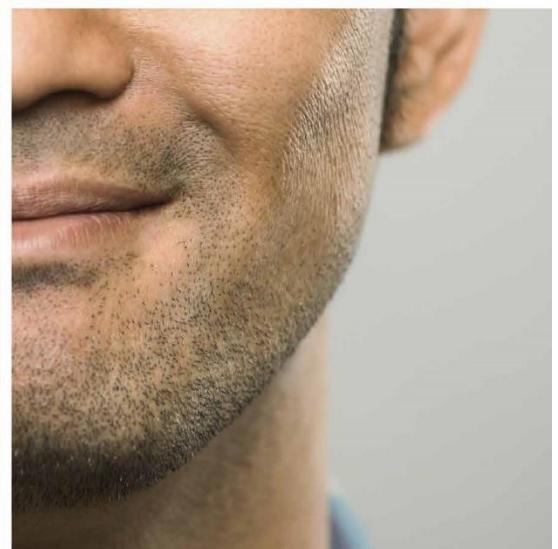
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lecturing the same way that  
they would in a classroom."*

**- Gabriele Haynes, student,  
United States**

*"It was really flexible for me to  
juggle between parenting and  
other commitments so I was able  
to study anywhere at any time"*

**- Christie Cline, student,  
Australia**



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## SOCIAL EVENTS / ACTIVITÉS SOCIALES

**Saturday – May 26 / Samedi 26 mai**

**Opening Reception and Silent Auction / Réception d'ouverture et encan silencieux**

(Sponsored by/Commandité par Jusitech)



**6:00pm / 18 h, Hyatt Regency Calgary**

- Kick off the conference in a relaxed atmosphere as you participate in a silent auction and mingle with fellow delegates. Proceeds benefit the Canadian Evaluation Society Educational Fund (CESEF). (*Ticket included in your conference registration*)
- Amorcez votre congrès dans une ambiance relaxe, participez à notre encan silencieux et faites connaissance avec vos collègues. Le produit de l'encan sera versé au Fonds de la Société canadienne d'évaluation pour l'éducation (FSCÉÉ). (Billet inclus dans les frais d'inscription au Congrès.)

**Sunday – May 27 / Dimanche 27 mai**

**Morning Exercises / Exercices matinaux**

**6:10 – 7:00am / 6 h 10 à 7 h**

Meeting Point: The Hyatt Regency Lobby / Rendez-vous dans le lobby du Hyatt Regency Calgary

- Take action and start your day with a RUN or WALK around downtown Calgary.
- Passez à l'action en démarrant votre journée en faisant du JOGGING ou de la MARCHE dans Calgary.

**CES-CESEF Student Case Competition Awards / Concours étudiant de simulation de cas SCÉ-FSCÉÉ**

**6:00 – 7:00pm / 18 h à 19 h, Grand Foyer 3 and 4**

- You are invited to a reception where the winning team for the 2018 CES-CESEF Student Case Competition will be announced.
- Nous vous convions à une réception au cours de laquelle seront dévoilés les résultats du Concours étudiant de simulation de cas SCÉ-FSCÉÉ 2018.

**Dine Around Town with Evaluators / Souper en ville avec des évaluateurs**

**7:00 – 8:30pm / 7 h à 20 h 30**

Meeting Point: The Hyatt Regency Calgary Lobby / Rendez-vous dans le lobby du Hyatt Regency Calgary

- Join various CES hosts who will introduce you to some exciting Calgary restaurants, showcasing local and sustainable options. Sign-up sheets and further information will be available at the conference registration area. Prices will vary by restaurant.
- Divers animateurs de la SCÉ vous feront découvrir quelques-unes des meilleures tables de Calgary, avec un parti pris pour l'alimentation locale et durable. Des feuilles d'inscription et d'autres renseignements seront disponibles à l'aire d'inscription du congrès. Les prix varient selon le restaurant choisi.

**Hospitality Suite / Suite de réception**

**9:00pm – Conference Suite (Room 406) / À compter de 21 h, chambre 406**

- Join colleagues for drinks, snacks and prizes at the late-night hospitality suite!
- Venez prendre un verre et une collation de fin de soirée avec vos collègues à la Suite de réception, et courez la chance de gagner un prix!



## WORKSHOPS / ATELIERS

Pre-conference workshops will be offered this year. The pre-conference workshops will be held on Saturday, May 26th and will be either a half day or a full day.

### Saturday May 26: Full day (9:00 am to 4:00 pm)

- Developmental Evaluation in Action: Facilitating Social Innovation in Real-Time | Keiko Kuji-Shikata, Dr. Wendy Rowe, Megan Börner | Intermediate Level
- Restorative and Trauma Informed Approaches to Evaluation | Martha Brown | Intermediate Level
- Understanding Racism: Transforming Evaluation Practice | Roxanne Felix-Mah, Kaitlin Lauridsen | Intermediate Level

### Saturday May 26: Morning (9:00 am to 12:00pm)

- Developing a Community-Led Integrated Monitoring and Baseline Process | Elaine Stavnitzky | Intermediate Level
- Innovative Evaluation Reporting | Kylie Hutchinson | Beginner Level
- Integrating our Evaluation Capacity and Culture for Organizational Acceptance | Kaireen Chaytor | Intermediate Level
- Storytelling with Data: Data Visualization in Excel | Shelby Corley, Kristy Madsen | Intermediate Level

### Saturday May 26: Afternoon (1:00 pm to 4:00 pm)

- Love, Hate, Use Anyways: The Limits, Utility, and Basics of Statistics | Carolyn Hoessler | Beginner Level
- Taking Impacts to Mixed Methods Evaluations | Andy Rowe | Advanced Level
- Transformation through Evaluation: Co-creating artistic forms of data, integrating joint analysis and artistic representation in reporting | Michelle Searle | Beginner Level
- Qualitative Data Analysis and Quality Control: An Intermediate Level Workshop | Simon Roy, Benoit Gauthier, Natalie Kishchuk | Intermediate Level



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## KEYNOTE SPEAKERS / CONFÉRENCIERS

**Dr. Nicole Bowman** (Mohican/Lunaape) is the president and founder of the nationally award winning Bowman Performance Consulting (BPC) in Shawano, Wisconsin. She is also a Researcher/Evaluator at the University of Wisconsin Madison. Nicole is currently an international board member representing the American Evaluation Association (AEA) in the EvalPartners' global initiative to connect evaluation efforts around the world on the EvalIndigenous work group. She's also the chair of AEAs Indigenous People in Evaluation, serves on five internal AEA work groups, is a trusted webinar and conference trainer, and was one of the founding board members of AEAs official state affiliate in Wisconsin for evaluation.

**Nicole Bowman, Ph. D.** (Mohican/Lunaape), est la présidente et fondatrice d'un cabinet primé à l'échelle nationale, Bowman Performance Consulting (BPC), à Shawano (Wisconsin). Elle est également chercheuse et évaluateuse à l'Université du Wisconsin à Madison. Nicole Bowman représente actuellement l'American Evaluation Association (AEA) à titre d'administratrice internationale de l'initiative mondiale EvalPartners, qui vise à regrouper les efforts d'évaluation du monde entier au sein du groupe de travail EvalIndigenous. Elle est également présidente du comité Indigenous People in Evaluation de l'AEA et membre de cinq groupes de travail internes de l'AEA. Formatrice recherchée dans le cadre de webinaires et de congrès, elle a fait partie du premier conseil d'administration de la filiale officielle étatique pour l'évaluation de l'AEA au Wisconsin.



**Larry K. Bremner, CE** has worked in research and evaluation for 40 years with experience in qualitative and quantitative methods. In 1984 he established Proactive Information Services Inc. to provide social research services to the not-for-profit and public sectors. He has assisted organizations in meeting their learning and information needs. He has worked throughout Canada including Northern and Indigenous communities, as well as in Central and Eastern Europe and Mongolia. Larry is a Credentialed Evaluator and a former National President of the Canadian Evaluation Society (CES). In 2017, he was given the CES Service Award. He was behind the creation of the EvalPartners network EvalIndigenous which he Co-Chairs. Larry is proud of his Métis heritage and is passionate about issues of equity and access. He believes participatory approaches to research and evaluation can foster the empowerment of traditionally disenfranchised groups, while at the same time improving public institutions.

**Larry Bremner** travaille dans le domaine de la recherche et de l'évaluation depuis 40 ans et possède une vaste expérience des méthodes qualitatives et quantitatives. En 1984, il a fondé Proactive Information Services Inc. pour offrir des services de recherche sociale aux ONG et au secteur public. Il a aidé des organismes à subvenir à leurs besoins d'apprentissage et d'information. Il a travaillé partout au Canada, notamment dans des communautés nordiques et autochtones, de même qu'en Europe centrale, en Europe de l'Est et en Mongolie. M. Bremner possède le titre d'évaluateur accrédité et a déjà occupé la présidence de la Société canadienne d'évaluation (SCÉ). En 2017, il a reçu le Prix pour service rendu à la SCÉ. Il a contribué à la mise sur pied du réseau EvalIndigenous d'EvalPartners, dont il assure la coprésidence. Fier de son héritage métis, Larry Bremner se passionne pour les enjeux de l'équité et de l'accès. Il a la conviction que les approches participatives en recherche et en évaluation favorisent l'autonomisation de groupes traditionnellement dépossédés tout en améliorant les institutions publiques.

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## KEYNOTE SPEAKERS / CONFÉRENCIERS



**Kate McKegg** is a founding member and current Deputy Convenor of the Aotearoa New Zealand Evaluation Association (ANZEA). She is director of [The Knowledge Institute Ltd](#) and a member of [Kinnect Group](#), as well as an indigenous led collective Tuakana Teina, based in the Waikato region of New Zealand. Kate is descended from Irish, Scottish and English migrants, who settled in New Zealand in the 1800s. Kate has worked in evaluation, evaluation capacity building, research, policy and public sector management since the late 1980s, with specialist skills in developmental evaluation, programme evaluation, evaluation capacity building, strategy, policy, research, training and facilitation. She has a deep commitment to social and environmental justice and strives daily to decolonize her thinking and actions to support indigenous colleagues in struggles for justice, sovereignty, healing and revitalization. She is co-editor of New Zealand's only evaluation text, *Evaluating Policy and Practice: A New Zealand Reader* (2003), and, with Michael Quinn Patton and Nan Wehipeihana, of *Developmental Evaluation: Real World Applications, Adapted Tools, Questions Answered, Emergent Issues, Lessons Learned, and Essential Principles*, Guilford Press, New York (2015).

**Kate McKegg** est une membre fondatrice et l'actuelle responsable adjointe de l'Aotearoa New Zealand Evaluation Association (ANZEA). Administratrice de [The Knowledge Institute Ltd](#), elle est membre du [Kinnect Group](#) ainsi que de Tuakana Teina, un collectif autochtone établi dans la région du Waikato, en Nouvelle-Zélande. Mme McKegg a pour ancêtres des migrants irlandais, écossais et anglais qui se sont établis en Nouvelle-Zélande au XIX<sup>e</sup> siècle. Depuis la fin des années 1980, ses principaux champs d'intérêt professionnels sont l'évaluation, le développement de l'expertise en évaluation, la recherche, les politiques et la gestion du secteur public; ses compétences spécialisées touchent l'évaluation développementale, l'évaluation de programme, le développement de l'expertise en évaluation, la stratégie, les politiques, la recherche, la formation et l'animation. Son profond engagement pour la justice sociale et environnementale l'amène à s'efforcer constamment de décoloniser sa réflexion et son action afin de soutenir la lutte de ses collègues autochtones pour la justice, la souveraineté, la guérison et la revitalisation. Elle est la codirectrice de publication du seul ouvrage néo-zélandais sur l'évaluation, *Evaluating Policy and Practice : A New Zealand Reader* (2003), et, en collaboration avec Michael Quinn Patton et Nan Wehipeihana, de *Developmental Evaluation: Real World Applications, Adapted Tools, Questions Answered, Emergent Issues, Lessons Learned, and Essential Principles* (New York, Guilford Press, 2015).

**Nan Wehipeihana** is the Director of Research Evaluation Consultancy Limited in Wellington, New Zealand, and a member of the Kinnect Group. Nan's tribal affiliations are to Ngāti Tukorehe and Ngāti Raukawa, north of Wellington and to Ngāti Porou and Te Whānau-ā-Apanui on the East Coast of New Zealand. Nan specializes in program and policy evaluation with a focus on Māori (Indigenous New Zealanders) and building evaluation capacity with tribes and Māori organisations to evidence their outcomes including cultural outcomes. Nan is at the forefront of promoting indigenous evaluation and the use of indigenous principles, values and methods in evaluation. Nan advocates for critical analysis of outcomes for Māori for all programs or services accessed by Māori. By bringing the voices and views of Māori to government and funders, she aims to offer insight into Māori values and perspective for use in government, business and community contexts.

**Nan Wehipeihana** est la directrice de Research Evaluation Consultancy Limited, une entreprise établie à Wellington (Nouvelle-Zélande), et elle est membre du Kinnect Group. Elle a des affiliations tribales avec les Ngāti Tukorehe et les Ngāti Raukawa, au nord de Wellington, ainsi qu'avec les Ngāti Porou et les Te Whānau-ā-Apanui, sur la côte est de la Nouvelle-Zélande. Mme Wehipeihana se spécialise dans l'évaluation de programmes et de politiques, en particulier pour les Māori (Autochtones de la Nouvelle-Zélande), et sur le développement de l'expertise en évaluation auprès des tribus et des organisations māori afin de rendre compte de leurs résultats, notamment sur le plan culturel. Elle est à l'avant-garde de la promotion de l'évaluation autochtone et de l'utilisation des principes, valeurs et méthodes autochtones en évaluation. Nan Wehipeihana prône une analyse critique des résultats pour les Māori de tous les programmes et services auxquels les Māori ont accès. En faisant entendre aux pouvoirs publics et aux bailleurs de fonds la voix et le point de vue des Māori, elle vise à faire découvrir les valeurs et les perspectives māori dans le contexte des secteurs public, privé et communautaire.



## KEYNOTE SPEAKERS / CONFÉRENCIERS



**Dr. Jane Davidson** is an internationally recognized and award winning evaluation thought leader, methodologist, and practitioner. She is best known for developing evaluation rubrics as a robust yet practical methodology for drawing conclusions about quality and value. She has also made significant contributions in the areas of causal inference for qualitative and mixed methods, and synthesis methodologies for evaluation. Now based in Seattle, Jane is sought after internationally as a speaker, author, evaluation coach, and workshop presenter, known for her signature approach of methodologically robust but refreshingly practical evaluation with breathtaking clarity.

**Jane Davidson, Ph. D. (psychologie)**, est une leader d'opinion, spécialiste de la méthodologie et praticienne reconnue internationalement et plusieurs fois primée. Elle est surtout connue pour ses grilles d'évaluation, qui appliquent une méthodologie aussi robuste que pratique pour tirer des conclusions sur la qualité et la valeur. Elle a également fait des contributions importantes dans le domaine de l'inférence causale pour les méthodes qualitatives et mixtes et dans celui des méthodologies de synthèse pour l'évaluation. Maintenant établie à Seattle, Mme Davidson est une ressource de choix à l'international en tant que conférencière, auteure, mentore en évaluation et présentatrice d'atelier. On connaît bien son approche unique caractérisée par une évaluation méthodologiquement rigoureuse, mais agréablement pratique, présentée avec une clarté époustouflante.

**Patrick Field** is Managing Director at the Consensus Building Institute and Associate Director of the MIT-Harvard Public Disputes Program. For 24 years, he has built consensus and collaboration capacity on complex public and organizational issues in the U.S. and Canada. His primary focus is building agreements on and finding solutions for the built and natural environment across sectors, interests, disciplines, and organizations. Patrick helps organizations improve their effectiveness and manage change, redesign decision processes and systems, and establish collaboratives across sectors and interests. He works with nonprofits, government agencies, and private entities to improve their negotiation skills and procedures. Leading CBI's U.S. practice, Patrick mediates and facilitates public engagement and stakeholder processes on natural resource, land use, transportation, energy, and water issues across the United States and Canada. He frequently works with and between local, regional, state, and federal governments. He is particularly adept at designing and facilitating processes that integrate technical complexity, community involvement, and agency decision-making.

**Patrick Field** est le directeur général du Consensus Building Institute (CBI) et le directeur associé du Public Disputes Program du MIT, à l'Université Harvard. Depuis 24 ans, il renforce le consensus et la capacité de collaboration sur des enjeux publics et organisationnels complexes aux États-Unis et au Canada. Son champ d'action principal est la recherche d'ententes et de solutions entre divers secteurs, intérêts, disciplines et organisations, concernant l'environnement bâti et naturel. M. Field aide les organisations à améliorer leur efficacité et à gérer le changement, à revoir la conception de leurs processus et systèmes décisionnels et à établir des collaborations intersectorielles. Il aide les organismes publics, privés et sans but lucratif à améliorer leurs compétences et leurs procédures en matière de négociation. À la direction des activités américaines du CBI, il assure la médiation et la facilitation de l'engagement public et des processus des intervenants sur les questions touchant les ressources naturelles, l'aménagement du territoire, les transports, l'énergie et l'eau, partout aux États-Unis et au Canada. M. Field travaille fréquemment avec les administrations locales, régionales, étatiques et fédérales. Il est particulièrement habile à concevoir et faciliter des processus qui intègrent la complexité technique, l'engagement communautaire et la prise de décisions par les organismes publics.



**Andy Rowe** is an evaluation and economics consultant. He is former President of the Canadian Evaluation Society and has been awarded for his service to evaluation in Canada and is a Fellow of the Society. He has a PhD from the London School of Economics, is on the Board of Ecotrust Canada and an associate editor of Evaluation and Program Planning. Andy led the development of Rapid Impact Evaluation approach and with Kai Lee of the Packard Foundation a use-inspired approach to philanthropic funding. His publications focus on evaluation for sustainability and natural resource management and for assessing and improving use of science knowledge; he has launched a growing effort for an evaluation function that is sustainability-ready.

**Andy Rowe** est un consultant en évaluation et en économie. Ancien président de la Société canadienne d'évaluation, il a été récompensé pour ses services rendus à la communauté canadienne de l'évaluation et est membre titulaire de la SCÉ. Détenteur d'un doctorat de la London School of Economics, il est administrateur d'Ecotrust Canada et éditeur adjoint de la revue *Evaluation and Program Planning*. M. Rowe a dirigé l'élaboration de l'approche de l'évaluation rapide de l'impact et, avec Kai Lee, de la fondation Packard, celle d'une approche inspirée par l'usage pour le financement philanthropique. Ses publications sont axées sur l'évaluation pour la durabilité et la gestion des ressources naturelles, ainsi que pour l'évaluation et l'amélioration de l'utilisation des connaissances scientifiques. Il est à l'origine d'un effort croissant visant une fonction d'évaluation conçue pour la durabilité.

## KEYNOTE SPEAKERS / CONFÉRENCIERS



**Sean Curry** graduated with a BSc in Forestry from UBC. He has over 30 years of experience developing and implementing innovative solutions to complex and sensitive environmental and resource management problems, primarily in the Western Canadian forest industry, and more recently for the BC Oil and Gas Commission. One of the primary roles of the BC Oil and Gas Commission in regulating oil and gas activities is to safeguard the natural environment. In his current role, Sean oversees a large and diverse team that provides subject matter expertise, from the beginnings of the oil and gas activity lifecycle to the end stages, to ensure the petroleum resource is developed responsibly and to continually improve environmental outcomes. Sean and his partner Diane live in Victoria BC, have a large and growing blended family, six bicycles, two sea kayaks, a large hound dog and thoroughly enjoy the West Coast life style.

**Sean Curry** détient un baccalauréat ès sciences en foresterie de l'Université de la Colombie-Britannique. Il possède plus de 30 ans d'expérience dans le développement et la mise en œuvre de solutions innovantes à des problèmes complexes et sensibles de gestion de l'environnement et des ressources, principalement dans l'industrie forestière de l'Ouest canadien, et plus récemment pour la BC Oil and Gas Commission. Un des fonctions premières de cet organisme de réglementation des activités du secteur pétrolier et gazier consiste à assurer la sauvegarde du milieu naturel. Dans ses fonctions actuelles, M. Curry supervise une équipe nombreuse et diversifiée, qui met à profit son expertise sur l'ensemble du cycle de vie des activités pétrolières et gazières pour assurer le développement responsable de la ressource pétrolière et l'amélioration continue des résultats environnementaux. Sean Curry et sa partenaire Diane vivent à Victoria. Avec leur famille mixte qui continue de grandir, leurs six vélos, leurs deux kayaks de mer et leur gros chien de chasse, ils savourent pleinement le mode de vie de la Côte ouest.

**Dr. Juha I. Uitto** is Director of the Independent Evaluation Office of the Global Environment Facility. He has more than three decades of experience in international development and environment working in international organizations, academia and as a consultant. He has earlier held positions in the United Nations Development Programme, United Nations University, Nordic Africa Institute, and the International Fund for Agricultural Development, and has been visiting scholar in Rutgers University, Kyoto University and the University of Montana. A geographer by training, he holds a master's degree from the University of Helsinki in Finland and earned his PhD from Lund University in Sweden. Juha Uitto has published widely on the environment, natural resources management, hazards, and evaluation. His recent books include *Evaluating Climate Change Action for Sustainable Development* (2017); *Universities and the Sustainable Development Future* (2017); *Sustainable Development and Disaster Risk Reduction* (2016); and *Evaluating Environment in International Development* (2014).

**Juha I. Uitto**, Ph. D. (Géographie économique et sociale), est le directeur du Bureau d'évaluation indépendante (Independent Evaluation Office) de la Global Environment Facility. Il possède plus de trente ans d'expérience en développement international et en environnement, ayant travaillé dans des organisations internationales, dans le milieu universitaire et comme consultant. Auparavant, il a occupé des fonctions au Programme des Nations Unies pour le développement, à l'Université des Nations Unies, à l'Institut Nordic Africa ainsi qu'au Fonds international de développement agricole, et il a été professeur invité à l'Université Rutgers, à l'Université de Kyoto et à l'Université du Montana. Géographe de formation, il détient une maîtrise de l'Université de Helsinki (Finlande) et un doctorat de l'Université de Lund (Suède). Juha Uitto a publié de nombreux livres et articles sur l'environnement, la gestion des ressources naturelles et l'évaluation. Figurent au nombre de ses plus récents ouvrages : *Evaluating Climate Change Action for Sustainable Development* (Évaluation de l'action climatique pour le développement durable, 2017); *Universities and the Sustainable Development Future* (Les universités et l'avenir du développement durable, 2017); *Sustainable Development and Disaster Risk Reduction* (Développement durable et réduction du risque de catastrophe, 2016); *Evaluating Environment in International Development* (L'évaluation de l'environnement dans le contexte du développement international, 2014).



## KEYNOTE SPEAKERS / CONFÉRENCIERS

**Lea Bill RN BScN** Research and Oversight Manager – Alberta First Nation Information Governance Centre. Lea is the Research & Oversight Manager for AFNIGC. Prior to joining AFNIGC on several initiatives Lea has worked with Alberta and NWT First Nations and Inuit populations in community and public health as a nurse leader. Her nursing career has provided her with many opportunities to work with the diverse First Nations groups within Canada which has further enhanced her capacity as a knowledge holder, Traditional Practitioner and researcher. She has become well known for her expertise as knowledge holder and the application of Indigenous knowledge in the health research field. Preceding research work as a Project Manager on Environmental and Human Health Impacts of industry on Northern Alberta and NWT First Nations she contributed to community participation-based research and it is captured in the publication “A Report of Wisdom synthesized from Traditional Knowledge Component Studies”, Bill & Crozier 1996. She has been responsible for the engagement and data collection of Cancer Survivors as part of the Alberta First Nation Pathways Project along with her team and collaborators on the project.

**Lea Bill, IA, B. Sc. N** Directrice de la recherche et de la supervision – Alberta First Nation Information Governance Centre. Lea Bill est la directrice de la recherche et de la supervision à l’AFNIGC. Avant de collaborer à divers programmes de l’AFNIGC, elle a travaillé auprès des populations autochtones et inuites de l’Alberta et des TNO, en santé communautaire et publique, à titre de responsable du personnel infirmier. Sa carrière d’infirmière lui a donné de multiples occasions de travailler auprès de groupes autochtones diversifiés du Canada, continuant ainsi d’enrichir ses compétences à titre de détentrice du savoir, de praticienne traditionnelle et de chercheuse. Son expertise en tant que détentrice du savoir et dans l’application des connaissances autochtones dans le domaine de la recherche sur la santé est désormais largement reconnue. Avant de diriger un projet de recherche sur les impacts de l’industrie sur l’environnement et la santé humaine des Premières Nations du nord de l’Alberta et des TNO, elle a contribué à une recherche participative communautaire dont les résultats ont été publiés en 1996 dans L. Bill, J. Crozier et D. Surrendi, *A Report of Wisdom synthesized from Traditional Knowledge Component Studies*. Elle a agi comme responsable de l’engagement et de la collecte de données auprès de survivants du cancer dans le cadre du projet Pathways des Premières Nations de l’Alberta, de concert avec son équipe et les collaborateurs du projet.



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## KEYNOTE SPEAKERS / CONFÉRENCIERS

**Heather Colberg, Mayor of Drumheller, Alberta** - Mayor Heather Colberg was born and raised in Drumheller, the community she loves. She has been happily married to her husband Kelly for the past 32 years and has been blessed with 3 amazing children, Trent, Taylor & Madison. Heather spent most of her working career with her family at Hi-Way 9 Express Ltd. Her parents, John & Irene Kohut, started the business in 1969 with one truck. Her brothers, John, Darrell, Dean and herself became involved in the company from an early age. She was blessed to spend many hours working beside her family and gained multiple business, life and people skills. By the time the family sold in 2011, they were servicing over 70 communities in Alberta. Mayor Colberg is excited to give back to the community she loves so much. She wants Drumheller to be known as the friendliest, cleanest, and most sought-after community in Alberta!



**Heather Colberg** a toujours aimé Drumheller, la collectivité qui l'a vue naître et grandir. Elle vit un heureux mariage avec son époux Kelly depuis 32 ans et est la mère de trois formidables enfants, Trent, Taylor et Madison. Mme Colberg a vécu la majeure partie de son parcours professionnel avec sa famille, à Hi-Way 9 Express Ltd. Ses parents, John et Irene Kohut, ont fondé cette entreprise en 1969 avec un seul camion. Tout comme ses frères John, Darrell et Dean, elle s'est impliquée très tôt dans l'entreprise. Elle a eu la chance de travailler longtemps avec les membres de sa famille, et elle a acquis une foule de compétences sur le plan des affaires, de la vie et des relations interpersonnelles. Quand la famille a vendu son entreprise en 2011, celle-ci desservait plus de 70 collectivités albertaines et employait plus de 500 personnes. À titre de mairesse, Mme Colberg est ravie de redonner à la communauté qu'elle aime tant ce qu'elle en a reçu. Elle veut que Drumheller soit reconnue comme la collectivité la plus amicale, la plus propre et la plus recherchée de l'Alberta!



**Mark Heyck, Mayor of Yellowknife, NWT** - Mayor Mark Heyck was born and raised in Yellowknife. He holds a Bachelor of Arts Degree in History from McGill University in Montreal, and prior to his tenure as Mayor worked at the Prince of Wales Northern Heritage Centre as the Website and Multimedia Coordinator. Mayor Heyck is an advocate for social issues and homelessness and was a member of the 2016 Yellowknife Homelessness Working Group, which was tasked with assembling the ideas presented at the Homelessness in Yellowknife Community Partnership Forum held April 26-27, 2016 and translating them into an action plan to address homelessness in Yellowknife. The [Yellowknife Homelessness Road Map Action Plan](#) was presented to the public in October 2016.

**Mark Heyck** est né et a grandi à Yellowknife. Après son baccalauréat ès arts en histoire à l'Université McGill, à Montréal, il a été webmestre et coordonnateur multimédia du Centre du patrimoine septentrional Prince-de-Galles avant d'être élu à la mairie de Yellowknife. Heyck est un défenseur actif des droits sociaux et des sans-abri. En 2016, il a fait partie du Groupe de travail sur l'itinérance à Yellowknife, qui avait pour mandat d'assembler les idées présentées au Homelessness in Yellowknife Community Partnership Forum, tenu les 26 et 27 avril 2016, et de les traduire en un plan d'action sur l'itinérance à Yellowknife. Le [Yellowknife Homelessness Road Map Action Plan](#) a été présenté au public en octobre 2016.

**Stuart Houston, Mayor of Spruce Grove, Alberta** - Mayor Stuart Houston was elected to a fourth term as Mayor in 2017 after serving the City of Spruce Grove for six years as an alderman. He has played a significant role cultivating the city's future-focused mandate and its open-for-business attitude. He currently serves on the Edmonton Metropolitan Region Board (EMRB), consisting of 24 diverse municipalities (5 cities, 11 towns and 3 villages in 5 counties) surrounding Alberta's provincial capital city. The EMRB functions, as decreed by the Government of Alberta, are to plan for and manage the growth of the region in a strategic, coordinated and integrated way, and create a metro services plan, in order to preserve the unique characteristics of each municipality while ensuring the long term sustainability and prosperity of the region as a whole. Looking to the future, Mayor Houston sees a clean, green and environmentally responsible city with residents that are committed to long-term goals in social, environmental and economic sustainability to ensure the city is here for future generations to enjoy.



**Stuart Houston** a été élu pour un quatrième mandat à la mairie de Spruce Grove en 2017. Auparavant, il avait siégé à titre de conseiller municipal pendant six ans. Il a joué un rôle de premier plan dans le développement du mandat de la ville, axé sur l'avenir et sur une attitude d'ouverture aux affaires. Houston a été membre de plusieurs conseils et comités, dont le conseil d'administration de Horizon Stage, le Comité de réduction des déchets de l'Alberta et le conseil d'administration de la Région de la capitale. Il a également présidé le conseil du TransAlta Tri Leisure Centre. Il siège actuellement à l'Edmonton Metropolitan Region Board (EMRB), qui réunit les 24 municipalités diversifiées (cinq cités, onze villes et trois villages répartis dans cinq comtés) qui ceinturent la capitale de l'Alberta.



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## PLENARY EVENTS / ÉVÉNEMENTS PLÉNIERS

### Opening Keynote Plenary / Séance plénière: Conférence d'ouverture SUNDAY May 27 / DIMANCHE 27 mai (8:15AM – 10:00AM / 8 h 15 à 10 h)

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#### RECONCILIATION AND CULTURALLY RESPONSIVE EVALUATION - RHETORIC OR REALITY?/ RÉCONCILIATION ET ÉVALUATION ADAPTÉE À LA RÉALITÉ CULTURELLE : RHÉTORIQUE OU RÉALITÉ?

The Canadian Evaluation Society has taken a strong position on reconciliation and culturally responsive evaluation – but have we gone far enough? Evaluation in Canada often fails to take account of Indigenous values and worldviews; it privileges and takes for granted the legitimacy of western knowledge systems and theories while discounting Indigenous ways of knowing and being.

While most evaluators respect the need for culturally responsive practice and participatory methods, does this really achieve parity – or do we need to do more to address the dynamics of power relationships in our evaluation practice? This panel of three Indigenous evaluators and one non-Indigenous evaluation ally will examine the role of evaluation in promoting sovereignty and self-determination and challenge those in attendance to move beyond current notions of culturally responsive evaluation to advocate for true co-creation.

La Société canadienne d'évaluation a adopté une position franche au sujet de la réconciliation et de l'évaluation adaptée à la réalité culturelle. Mais sommes-nous allés assez loin? Au Canada, l'évaluation néglige souvent de tenir compte des valeurs et visions du monde autochtones; elle privilégie les systèmes et théories du savoir occidental et tient leur légitimité pour acquise, sans se préoccuper des façons d'être et de connaître propres aux Autochtones.

La plupart des évaluateurs respectent la nécessité d'une pratique et de méthodes participatives adaptées à la réalité culturelle, mais cela suffit-il pour atteindre la parité? Devons-nous plutôt en faire davantage pour améliorer la dynamique des relations de pouvoir dans notre pratique de l'évaluation? Cette table ronde de spécialistes de l'évaluation réunit trois Autochtones et une alliée non autochtone, qui examineront le rôle de l'évaluation dans la promotion de la souveraineté et de l'autodétermination, et qui lanceront un défi aux participants : aller au-delà des notions actuelles de l'évaluation adaptée à la réalité culturelle pour promouvoir une véritable co-création.



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## **Keynote Plenary Panel / Séance plénière**

### **MONDAY May 28 / LUNDI 28 mai (8:00AM – 10:15AM / 8 h à 10 h 15)**

#### **MAYORS PANEL – A MUNICIPAL PERSPECTIVE ON CO-CREATION AND EVALUATION/ TABLE RONDE DES MAIRES – PERSPECTIVE MUNICIPALE SUR LA CO-CRÉATION ET L’ÉVALUATION (8:00AM – 9:30AM / 8 h à 9 h 30)**

We are very pleased to welcome elected leaders from three diverse communities to share their insights on the value of and capacity to use evaluation in decision-making. Panel members will speak to the business and relational aspects of Economic Development, Land Use, Growth, and Sustainability. Participants will learn about the unique characteristics of the three municipalities, the shared and divergent opportunities and challenges. Several questions of interest will be explored. What role does community engagement and collaboration have at the municipal level? What kind of dynamic relationships exist with their bordering neighbors? How do they co-create, and collaborate when operating in somewhat competitive circumstances?

C'est pour nous un grand plaisir d'inviter des élus de trois collectivités diversifiées à présenter leur point de vue sur la valeur et l'utilité de l'évaluation dans la prise de décision. Les panélistes parleront des aspects commerciaux et relationnels du développement économique, de l'aménagement du territoire, de la croissance et de la durabilité. Les participants découvriront les caractéristiques uniques des trois municipalités, ainsi que les points de convergence et de divergence de leurs perspectives et défis. Plusieurs questions d'intérêt seront abordées. Quel rôle jouent la mobilisation et la collaboration communautaires à l'échelon municipal? Quels types de relations dynamiques les municipalités entretiennent-elles avec leurs voisines? Comment se font la co-création et la collaboration entre des instances parfois concurrentes?

#### **PRECEPTS SURROUNDING INDIGENOUS KNOWLEDGE FOR EVALUATION PROCESSES/ LES PRÉCEPTES ENTOURANT LES CONNAISSANCES AUTOCHTONES DANS LE CADRE DES PROCESSUS D’ÉVALUATION (9:30AM – 10:15AM / 9 h 30 à 10 h 15)**

The Alberta First Nations Information Governance Centre (AFNIGC) is an Alberta Chiefs' mandated organization that works to promote, protect, and advance First Nation principles of Ownership, Control, Access, and Possession (OCAP™) in research and information management. An important and critical element of this process is the Indigenous perspective of evaluation and the precepts surrounding Indigenous knowledge for evaluation processes. Indigenous knowledge and understanding are fundamental elements of logic model development related to research and evaluation undertaken by AFNIGC. Ownership, Control, Access, and Possession are the primary principles of data management and stewardship. OCAP™ has become a keystone to all research work for the AFNIGC. These principles have changed the landscape for Indigenous research by placing information and self-determination in data governance into the hands of the people and their leadership. The benefits of OCAP™ are steadily increasing as positive outcomes are being realized through collaborative partnerships supported by OCAP™ principles and language and practice.

L'Alberta First Nations Information Governance Centre (AFNIGC) est un organisme sous mandat des Chefs de l'Alberta qui a pour mission de promouvoir, protéger et faire valoir les principes de propriété, de contrôle, d'accès et de possession (PCAP<sup>MC</sup>) des Premières Nations dans la gestion de la recherche et de l'information. La perspective autochtone de l'évaluation et les préceptes entourant les connaissances autochtones dans le cadre des processus d'évaluation sont des éléments essentiels de ce mécanisme. Les connaissances autochtones et les modes de compréhension qui s'y rattachent sont des composantes fondamentales du développement de modèles logiques relatifs à la recherche et à l'évaluation mis en œuvre par l'AFNIGC. Les PCAP<sup>MC</sup> sont les principes primaires de la gestion et de l'intendance des données. Ils sont devenus la clé de voûte de tous les travaux de recherche pour l'AFNIGC. Ces principes ont transformé le paysage de la recherche autochtone en plaçant l'information et l'autodétermination de la gouvernance des données entre les mains des gens et de leurs dirigeants. Les bienfaits des PCAP<sup>MC</sup> sont de plus en plus évidents, à mesure que des résultats positifs sont produits dans le cadre de partenariats collaboratifs soutenus par les principes, le vocabulaire et la pratique des PCAP<sup>MC</sup>.

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## Closing Keynote Plenary / Séance plénière : Conférence de clôture

TUESDAY May 29 / MARDI 29 mai (8:15AM – 10:00AM / 8 h 15 à 10 h)

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### FELLOWS PANEL – EVALUATION FOR THE ANTHROPOCENE/ TABLE RONDE DES MEMBRES TITULAIRES: L'ÉVALUATION POUR L'ANTHROPOCÈNE

The world is facing rapid and dramatic changes as the result of human activity – including pollution, mass extinctions, and increasingly unpredictable weather patterns. Sustainability is a critical imperative requiring human behaviour to adapt to reduce harm we cause to the natural system that sustains us. Yet evaluation in North America has shown little or no interest in sustainability, nor have we developed the capacity to evaluate coupled human and natural systems that are at the core of achieving sustainability. Evaluation cannot remain relevant unless we take up the challenge.

Achieving sustainability-ready evaluation requires evaluation to change its worldview from one based on dominion to one based on equality across and within systems. This panel brings together experts in biophysical sciences, conflict resolution, and leading-edge evaluation to outline the issues, share a success story where drawing from indigenous and social science knowledge provided sustainability-ready evaluation, and challenge CES members to take action on this critical imperative.

Le monde est confronté à des changements rapides et dramatiques qui résultent de l'activité humaine: la pollution, les extinctions massives, l'imprévisibilité croissante des régimes climatiques. La durabilité est un impératif essentiel qui oblige le comportement humain à s'adapter pour atténuer le préjudice que nous causons au système naturel qui nous soutient. Or, en Amérique du Nord, l'évaluation ne s'intéresse guère à la durabilité, et nous n'avons pas développé l'expertise nécessaire pour évaluer le couplage des systèmes humains et naturels qui est au centre de la recherche de la durabilité. C'est un défi que nous nous devons de relever pour que l'évaluation conserve sa pertinence. La réalisation d'une évaluation axée sur la durabilité passe par l'abandon de la vision du monde fondée sur la domination pour privilégier celle qui repose sur l'égalité entre les systèmes et au sein de chacun d'eux. Cette table ronde réunissant des spécialistes des sciences biophysiques, de la résolution de conflits et de l'évaluation de pointe sera l'occasion de décrire les enjeux, de parler d'une histoire de réussite où le savoir autochtone et celui des sciences sociales ont servi de base à une évaluation axée sur la durabilité, et de mettre les membres de la SCÉ au défi de répondre activement à cet impératif crucial.

### REFLECTION ON CO-CREATION CONFERENCE 2018 BY CES FELLOWS – OUR RAPPORTEURS, REALISTS & RENEGADES/ RÉFLEXION SUR LE CONGRÈS CO-CRÉATION 2018, PAR DES MEMBRES TITULAIRES DE LA SCÉ – NOS RAPPORTEURS RÉALISTES ET REBELLES

This closing panel, comprised of CES Fellows, will reflect on the Conference 2018. What are the prevalent and emerging issues for evaluation? What are we learning? What and how are we co-creating? What do we need to do to ensure evaluation is a relevant and contributing force for social, economic and environmental justice? Two new Fellow inductees (yes, you have to attend the Awards Luncheon to find out who they are!) will join Shelley Borys to reflect on these questions. Robert Lahey, Chair of the Fellows Executive, will chair the panel and identify cross-cutting themes raised by the three panelists. Time will be allocated so that conference attendees can ask questions, challenge the speakers, and add their own reflections to the conversation. It's time to co-create the future of evaluation!

Cette table ronde de clôture réunissant des membres titulaires de la SCÉ se veut une réflexion sur le Congrès 2018. Quels sont les enjeux dominants et émergents de l'évaluation? Qu'apprenons-nous? Quand et comment faisons-nous de la co-création? Que devons-nous faire pour nous assurer que l'évaluation demeure une force pertinente et contributive pour la justice sociale, économique et environnementale? Deux nouveaux membres titulaires (eh oui, il faut assister au Dîner des prix pour savoir de qui il s'agit!) se joindront à Shelley Borys pour réfléchir à ces questions. Robert Lahey, président du comité exécutif du Programme des membres titulaires, animera la table ronde et relèvera les recoupements entre les thèmes abordés par les trois panélistes. Les congressistes bénéficieront d'une période de questions pour énoncer leurs interrogations, contester les déclarations des panélistes et enrichir la conversation de leurs propres réflexions. C'est le temps de co-créer l'avenir de l'évaluation!

## PRESENTATIONS / PRÉSENTATIONS

**SUNDAY – MAY 27 / DIMANCHE 27 MAI**

**10:30am – 12:00pm / 10 h 30 – 12 h**

Session Type / Session	Presentation Title / Présentation	Presenter(s) / Présentateur(s)	Location / Emplacement
Leading Edge Panel	Evaluating Knowledge Translation - Improving a Tool for Measuring Knowledge Uptake Use	Kelly Skinner, Steve Montague, Marla Steinberg, Geneviève Boudrias	Imperial 1
Leading Edge Panel	Bringing an evaluation capacity building lens to all we do: What does that mean? How has it played out in diverse settings? What are implications for integration, transformation and practice?	Barbara Riley, Isabelle Bourgeois, Steve Montague	Imperial 2
Leading Edge Panel	Co-Creating Organizational Change through Innovative Evaluations	Andrealisa Belzer, Kakali Majumdar, Kathryn Graham, Benoit Gauthier	Imperial 3
Short Presentation: Social Media	Formative and Summative Evaluation of a mHealth Intervention for Smoking Cessation	Bruce Baskerville, Laura Struik, Darly Dash	Imperial 5
	Social Media Analysis in Evaluation	Sean Duffy, Tanya Darisi, Molly Buckley	
	How evaluate transparency instruments in a digital environment?	Daniel J Caron, Robert P Shepherd	
	Is Anyone Out There? How Webinars for Evaluation Professionals Are Evaluated: A Case Study	Cheryl Endres	
Short Presentation: Non-Profits	Dollars and Beyond: Creating Ways to Demonstrate Value in the Non-Profit Sector	Denise Belanger, Linda Lee	Imperial 7
	Client-Centred Evaluation	Diana Tindall	
	Evaluation capacity building in the not-for-profit sector: An integrated approach	Katherine Wihry, Harry Cummings, Rafael Silver	
	The Evolution of Evaluation at United Way Winnipeg	Marianne Krawchuk	
Short Presentation: Health	Collaborating to improve wait times for a primary care geriatric assessment and support program	Emily Johnston, Krista Rondeau, Kathleen Douglas-England, Bethan Kingsley, Roma Thomson	Stephen AB
	Surveying an Under-Represented Population: What We Learned by Surveying Great-Grandma	Kate Woodman, Krista Brower	
	Co-Creating Evaluation Capacity in Primary Care Networks: A Case Example of Lessons Learned	Krista Brower, Sherry Elnitsky, Meghan Black	
	An inside job: Reflections on the practice of embedded evaluation	Amy Salmon, Mary Elizabeth Snow	

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## PRESENTATIONS / PRÉSENTATIONS

**SUNDAY – MAY 27 / DIMANCHE 27 MAI**

10:30am – 12:00pm / 10 h 30 – 12h

Session Type / Session	Presentation Title / Présentation	Presenter(s) / Présentateur(s)	Location / Emplacement
Ignite Presentations	Reflecting on Realist Evaluation as Innovation Practice	Meaghan Brierley, Mahnoush Rostami, Renee Misfeldt	Imperial 4/6/8
	Repairing Disconnected Wires: The Role of Evaluators in Guiding Meaningful Impact of Ministry Funded Not-for-Profit	Jess Voll	
	Will you remember this?	Michael Obrecht	
	The Lazy Evaluator	Brian Hoessler	
	Tools for mapping human-environmental systems	John Burrett	
	My Big Fat Evaluation Capacity-building Failure	Kylie Hutchinson	
	The REAL Evaluation Fellowship " A Reflection on Learning	Dorian Watts, Nancy Carter, Robert Chatwin	
	Why I Don't Want to Talk About Outcomes	Jess Voll	
	Evaluation's Role in Assessing Major Project Agreements concluded by Indigenous Groups and Development Proponents	Amos Westropp	
	Using the Net Promoter Score to Assess Output Quality	Paul Bakker	
Storytelling: Practice	Finding common ground: Navigating the tensions between program implementation staff and program evaluation staff in the NGO sector	Aluwani Mauda	Imperial 9
	Collecting Voices, Visions and Views: Transforming the Landscape of Primary Health Care in Alberta	Judith Krajnak, Margo Schmitt-Boshnick, Krista Brower	
	Optimizing government-private contractor hybrid evaluation teams: a chronicle of collaboration	Adina Jacobsen, Janice Remai, Sandy Moir	



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# PRESENTATIONS / PRÉSENTATIONS

**SUNDAY – MAY 27 / DIMANCHE 27 MAI**

**1:00pm – 2:30pm / 13 h – 14 h 30**

Session Type / Session	Presentation Title / Présentation	Presenter(s) / Présentateur(s)	Location / Emplacement
Student Case Competition (1:00 - 3:00pm)	<i>Student Case Competition presentations</i>		Imperial 4/6/8
Leading Edge Panel	Co-producing evaluation in mental health: an experience from four mental health settings	Faisal Islam, Rosanna Macri, Frank Wagner, Joanna Henderson, Evangeline Danesco, Erica McDiarmid	Imperial 1
Leading Edge Panel	Developmental evaluation in Indigenous contexts: co-creation at the interface of different knowledge systems	Samantha Togni, Nan Wehiipeihana, Kate McKegg	Imperial 2
Short Presentation: Community Outcomes	Wisdom2Action Evaluation Mentorship Program: Partnering with youth serving organizations to build evaluation capacity and confidence	Laura Kelly, Purnima Sundar, Lisa Lachance	Imperial 3
	Lessons in the Co-Creation of Community Based Common Outcomes	Jasmine Brazil	
	Edmonton Area Project Impact: "Long Time Running; Well Worth the Wait"	Jasmine Brazil	
	Compassion, Inclusion and Engagement	Sally Maguet	
Short Presentation: UN/SDGs	How Does the Evaluation of Local Non-Profits Connect to the Sustainable Development Goals?	Michael Harnar, Aaron Kates, Ouen Hunter, Jeffrey Hillman	Imperial 5
	Evaluative Thinking	Abdul Majeed	
	Community-led multidimensional poverty assessment approach for targeting extreme poverty: A case study from Afghanistan and Bangladesh	Abdullah Al Mamun	
	Data Challenges for Tracking Progress of SDG 2 (Zero Hunger) in Nigeria: What kind of Transformation do we need?	Abiodun Elijah Obayelu	
Short Presentation: Research & Complexity	Evaluators faced with complexity: presentation of the results of a synthesis of the literature	Marie-Hélène L'Heureux	Imperial 7
	Knowledge translation and impacts " unpacking the black box	Ambrosio Catalla Jr, Ryan Catte	
	Theory of Philanthropy: A Developing Story	Trilby Smith	
	Evaluation and research: Two sides of the same coin or different kettles of fish?	Sarah Sangster, D. Karen Lawson	
Short Presentation & Storytelling: Community Methods (Bilingual)	On the road to Pakuashipi: stories from the field	Marianne Corriveau	Imperial 9
	Using Photovoice as a Technique to Collect Qualitative Data on Gender and Nutrition in 4 Countries	Marnie Davidson, Sarah Anderson, Elizabeth Dyke, Victoria Palmer, Amal Ben Ameur, Clarissa Teizeira	
	Participatory Evaluation with Teen Families: Measuring Impact	Melissa Tremblay, Gary Bentham, Bethan Kingsley, Rebecca Gokiert	
	Mesurer les capacités en évaluation des organismes communautaires francophones : validation et adaptation d'un instrument	David Buetti, Isabelle Bourgeois	
Consultation & Collaboration: New Frontiers	A new tool to sensitize health promotion programs to men: Exploring ways to test the tool for broad application	Laura Struik, Barbara Riley	Stephen AB
	Collaboratively Making Evaluation Meaningful for Arts-Based Knowledge Translation	Jennica Nichols, Susan Cox, George Belliveau	
	How do I do Sustainability-Ready Evaluation?	Larry Bremner, Andy Rowe, Juha Uitto, Glenn Page	
Consultation & Collaboration: Health	Program evaluation or staff evaluation: administering and disseminating client feedback in clinical services	Jeff Halvorsen, Lucy Wang, Anita Harder	Doll/Herald
	Mixed methods evaluation of an integrative oncology program for women recently diagnosed with breast cancer: a protocol	Andrea Chow	
	Community Paramedicine in BC: Insights to Discuss	Sherry Ebrahimi, Gene Krupa, Kate Woodman, Judith Krajnak	
Poster Presentation 2:00 – 3:00 pm	Poster Viewing and Judging	Poster presenters will be available with their posters. Judges will be circulating to review.	

# PRESENTATIONS / PRÉSENTATIONS

**SUNDAY – MAY, 27 / DIMANCHE 27 MAI**

**3:00pm – 4:30pm / 15 h – 16 h 30**

Session Type / Session	Presentation Title / Présentation	Presenter(s) / Présentateur(s)	Location / Emplacement
Leading Edge Panel	Patients as partners evaluating a pan-Canadian patient safety collective impact initiative	Katharina Kovacs Burns, Hina Laeeque, Ioana Popescu	Imperial 1
Leading Edge Panel	Conducting an orchestra: Participatory evaluation within a complex adaptive system	Oluseyi Oyedele, Amy Salmon, Jenyo Banjo	Imperial 2
Leading Edge Panel	Tle'zi elalotsoda (Working Together): Moving from Theory to Practise in Indigenous Communities.	Debbie DeLancey, Karen Blondin-Hall, Mahalia Yakelaya-Newmark	Imperial 3
Short Presentation: Methods	Who's keeping score? A team-based approach to building a performance measurement scorecard	Beth Garner	Imperial 5
	How is evaluation indicator development like an orchestra?	Mary Elizabeth Snow, Alec Balasescu, Joyce Cheng, Allison Chiu, Abdul Kadernani, Stephanie Parent	
	Methodological Strategies for Evaluating Youth Gang Prevention Programs	Joshua Brisson, Igor Pekelny	
Short Presentation: Indigenous methods	By Māori For Māori: A government perspective on Kaupapa Māori Evaluation	Paula Mato, Donna Beatson	Imperial 7
	The Utilization of Indigenous Knowledge in the Co-Creation of Evaluation Frameworks: Examples articulated through the work of the Ontario Federation of Indigenous Friendship Centres (OFIFC)	Magda Smolewski, Julian Robbins	
	Disrupting power relations: Developmental evaluation and co-creation in Australian Indigenous contexts	Samantha Togni, Nan Wehipeihana, Kate McKegg	
	The DUDES Club: Evaluation of an Indigenous Men's Wellness Program	Iloradanon Efimoff, Frank Cohn, Sandy Lambert, Paul Gross	
Short Presentation: Food security	Transdisciplinary collaboration for food security: Reflections from graduate students	Steven Lam, Cameron Fioret, Michelle Thompson, Kathleen Johnson	Imperial 9
	Weighing in on Ontario's School Food and Beverage Policy (P/PM 150): Using concept mapping to guide the co-creation of a research and evaluation agenda	Michelle M Vine, Scott T Leatherdale, Rhona Hanning, Kelly Skinner, Susan J Elliott, Rebecca L Bassett-Gunter, Rachel E Laxer	
	Evaluation of Farm to School: Canada Digs In!	Scott Graham, Iris Lee, Bill Reid, Jasmina Fatic	
	Collaborative Evaluation in Support of Strong Local Food Communities	Katherine Wihry, Harry Cummings	
Short Presentation & Storytelling: Being Culturally Responsive	The Stollery Awasisak Indigenous Health Program: Community Engagement Talking Circles	Laura Graham, Sherri Di Lallo	Stephen AB
	Where is evaluation use in culturally responsive approaches: An exploration of the empirical literature	Jill Anne Chouinard, Jeremy Acree, Robyn Thomas Pitts	
	A Culturally Responsive Evaluation of Lawyer Licensing in Ontario: Evaluation as a Change Force	A. Sidiq Ali	
Lightning Round Table (1)	Indigenous Evaluation in the Global Context	Larry Bremner	Imperial 4/6/8
	A School District-University Collaborative Approach to Evaluation: Reflections, Opportunities, and Mobilizing Knowledge into Action	Ann McKerlie, Michelle Searle, Lori Kirkpatrick	
	Evaluation Readiness: Cracking the Secret Code	Christian Tulloch, Vanessa L. Mendoza, Shazia Akhttar	
	Moving from consultation to partnership: lessons learned from health profession education initiatives	Meghan Bhavsar, Alyssa Kelly, Erica McDiarmid	
	Evaluation Capacity Building – What Works For Whom and When	Sandy Moir, Isabelle Bourgeois	
	Overcoming barriers in traditional IT methodologies for co-creation: a look at emerging alternatives in open-ended engagement and Natural Language Processing	Cody Dodd, Riccardo Volpato, Audrey Ooi	

# STUDENT CASE COMPETITION, CESEF / CONCOURS ÉTUDIANT DE SIMULATION DE CAS FSCÉ

Join us for the final round of the competition at the CES Conference in Calgary on May 27 from 1:00-3:00 pm and at the Student case competition awards reception at 6:00pm.

10 teams of students from universities and colleges across Canada participated in Round One of the 2018 CES-CESEF Case Competition. We thank the students and their coaches who invested their time and energy to make this a dynamic learning event.

Joignez-vous à nous pour la ronde finale du concours lors du congrès annuel de la SCÉ à Calgary, le 27 mai 2018, de 13 h à 15 h, et pour la remise des prix du Concours étudiant de simulation de cas, à 18 h le même jour.

10 équipes composées d'étudiants provenant d'universités et de collèges bout d'un à l'autre du Canada ont pris part à la première étape du Concours étudiant de simulation de cas 2018. Nous remercions les étudiants et leurs entraîneurs qui ont consacré du temps et de l'énergie à faire de cette initiative un événement d'apprentissage fort dynamique.

## Student Evaluation Case Competition – Team Bios / Concours étudiant de simulation de cas – Les biographies des équipes

**Team name:** Harmonious Solutions

**Team members:** Sydney Cherniawsky, Andrew Hartman, Evan Poncelet, Brandon Sparks

**Coaches:** Karen Lawson, Linzi Williamson, Alexander Crizzle

**University/department:** University of Saskatchewan, Department of Psychology and Department of Educational Administration

**"Why did your team decide to participate in the case competition?"** We see the competition as an amazing initiative, providing numerous short-term, intermediate, and long-term outcomes to participants, a few being enhanced capacity to work as a team, increased sense of belonging, and greater connectivity with the evaluation community. We look forward to experiencing these outcomes and hope to achieve the ultimate intended goal of becoming skilled evaluation practitioners.

**"What is your team looking forward to most in the final round?"** The group experience of working through a complex case as a team, as well as the sense of accomplishment that follows.

**"What is your teams favourite part of the case competition?"** The inter-relational aspects – working together as a team, meeting the other teams, and mingling with colleagues following the competition.

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**Team name:** ReThink

**Team members:** Anita Minh, Michelle Naimi, Zahra Remtulla and Clint Thomson

**Coach:** Dr. Chris Lovato (UBC)

**School and faculty/department:** University of British Columbia (Public Health), University of Melbourne (Evaluation) and the University of Victoria (Education and Public Administration)

**Why did your team decide to participate in the case competition?**

We met at a the CES BC Chapter's Students and Emerging Evaluators' Network (SEEN) event last November and the topic of the Student Case Competition registration came up. We were all interested in participating because it was such a great learning experience and a good way to put our evaluation knowledge into practice so decided to exchange emails and form a team!

**What is your team looking forward to most in the final round?**

We are looking forward to implementing the feedback the judges provided during the first round of the competition and challenging ourselves to deliver a strong presentation.

**What is your teams favourite part of the case competition?** Our favorite part of the case competition is how much we are learning. Throughout this process, we have gained knowledge about new evaluation methods, such as outcome harvesting and social network mapping. We have also learned applied skills such as teamwork and how to use each others' strengths to put together a comprehensive evaluation proposal under tight timelines.

## **Student Evaluation Case Competition – Team Bios / Concours étudiant de simulation de cas – Les biographies des équipes**

The Theory into Action team is from the University of Waterloo School of Public Health and Health Systems. Team members include: Eden Amare from Toronto, Ontario, who is currently a Program Evaluator with Toronto Public Health; Mikki Campbell (final round) from Richmond Hill, Ontario, who is currently the Strategic Initiatives Manager of the Radiation Treatment Program at Sunnybrook's Odette Cancer Centre; Iris Chan (first round) from Toronto, Ontario, who is a Senior Business Analyst with the University Health Network; Annie Lok from Toronto, Ontario, who is currently a Project Manager and Research Coordinator with McMaster University; Erika McMullin from Ottawa, Ontario, who is currently a Planning and Reporting Officer at the Canadian Institutes of Health Research; and Rick Pittman from St. John's, Newfoundland and Labrador, who is currently a Policy, Planning and Research Analyst with the Department of Health and Community Services. Each team member is completing a Master of Health Evaluation (MHE) degree.

Dr. Anita Myers, Dr. Kelly Skinner and Dr. Jennifer Yessis are the team coaches. Dr. Myers is a distinguished Professor Emerita from the School of Public Health and Health Systems at University of Waterloo; she has coached teams for the University of Waterloo since 1999, which included 16 finalists and 6 winning teams.

Dr. Skinner is an Assistant Professor of School of Public Health and Health Systems at University of Waterloo; she was the winner of the 2005 student case competition and a finalist in the 2013.

Dr. Yessis is a Scientist from the Propel Centre, Faculty of Applied Health Sciences at University of Waterloo; she was the winner of the 2000 student case competition and a finalist in the 1999 and she has also coached from 2012 to 2018, which included 9 finalists and 2 winning teams.

The Theory into Action team members believe that the CES student case competition provides students with the opportunity to apply their evaluation knowledge and skills in a fast-paced environment like none other, in other words put the ‘theory into action’. It also enables students to grow and develop professionally as future evaluators by receiving valuable feedback from experienced evaluators. Eager to participate, the team was thrilled to learn that the 2018 CES case competition would accommodate students enrolled in online programs, such as University of Waterloo’s Master of Health Evaluation (MHE) program. Participation in the competition has provided a great relationship-building opportunity, as we have been able to work very closely, albeit from a distance, with our peers and coaches. Also by allowing the participating students to attend the annual CES conference, we will be informed of new evaluation methodologies and emerging topics that are applicable and beneficial to evaluation.

Given that the first round was completed via teleconference, the team is looking forward to finally meeting each other in person in the final round and also seeing how each team approaches the case and prepares its presentation. Evaluation is such a rich and growing field, we are interested in seeing how innovative ideas manifest from the student case competition. We are also grateful and look forward to having the opportunity to network with other students and experienced evaluators.

Our team’s favourite part of the competition has been working closely with our peers and learning from our coaches, who have vast evaluation knowledge and experience. We would like to thank our coaches for their guidance and for sharing their expertise with us.

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### **SEEK Award Winner/ Prix étudiant pour l'excellence dans l'avancement des connaissances en matière d'évaluation**

**Andrea Chow (Winner)  
David Buetti (Honourable Mention)**

The SEEK Award recognizes exemplar and diverse student contributions to the advancement of evaluation theory and/or practice. Canadian post-secondary students are nominated by their professors and submit an evaluation project or paper by March 1 of each year. The Winner and Honourable Mention are invited to attend the CES Conference, receive cash awards and their papers are considered for publication in the Canadian Journal of Program Evaluation. The Winner is given an opportunity to present their paper at the Conference.

**Le prix étudiant pour l'excellence dans l'avancement des connaissances en matière d'évaluation** souligne les contributions exemplaires et diversifiées dans l'avancement de la théorie ou de la pratique en matière d'évaluation. Des étudiants postsecondaires canadiens sont nominés par leurs enseignants et soumettent un projet d'évaluation ou une dissertation avant le 1er mars de chaque année. Les gagnant(e)s et les mentions honorables sont invité(e)s à assister à la conférence de la SCÉ, reçoivent un prix en espèce et leurs travaux sont considérés pour fins de publication dans la Revue canadienne d'évaluation de programme. Ensuite, le (la) gagnant(e) a l'occasion de présenter son travail à la conférence.



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# Student Competitions/Concours pour les étudiant(e)s

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## POSTER COMPETITION / CONCOURS D'AFFICHES

The Poster Competition will be on display during the conference and two prizes will be awarded! Please meet the poster presenters and encourage them by voting for your preferred poster performance. The winner for both awards will be announced during the CES Award Luncheon.

- **Best Poster Session Award (judged):** A \$500 prize will be awarded by the Government of Canada through the Social Sciences and Humanities Research Council (SSHRC) for the poster that will be selected by four judges during the poster session.

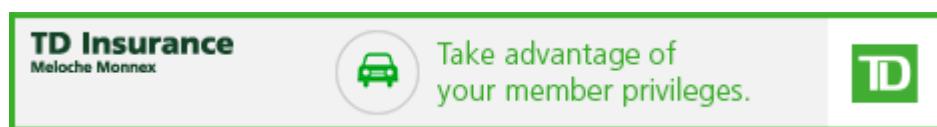


Social Sciences and Humanities  
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- **People's Choice Award:** A \$500 prize will be awarded by TD Insurance for the poster garnering the most votes from conference participants. The People's Choice voting will occur during the conference and will end on Monday, May 28.



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- **Prix pour la meilleure affiche (jugé) :** Un prix de 500 \$ sera remis par le gouvernement du Canada par l'entremise du Conseil de recherches en sciences humaines (CRSH) pour l'affiche qui sera sélectionnée par quatre juges lors de la séance de présentation par affiches.

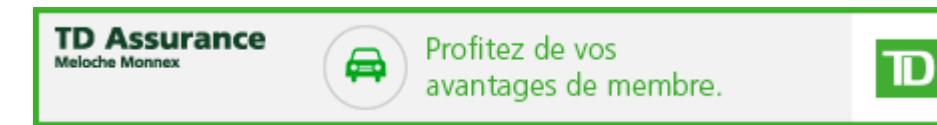


Social Sciences and Humanities  
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- **Le prix du Choix du public:** Un prix de 500 \$ sera remis par TD Assurance pour l'affiche qui recevra le plus grand nombre de votes de la part des congressistes. Le vote du public aura lieu au cours de la conférence et se terminera le lundi 28 mai.



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## PRESENTATIONS / PRÉSENTATIONS

**MONDAY – MAY 28 / LUNDI 28 MAI**

10:30am – 12:00pm / 10 h 30 – 12 h

Session Type / Session	Presentation Title / Présentation	Presenter(s) / Présentateur(s)	Location / Emplacement
Leading Edge Panel	Evaluative Rubrics: integrating shared values, knowledge, and cultures in our practice	Nan Wehiipehana, Judy Oakden, Julian King, Kate McKegg	Imperial 1
Leading Edge Panel	The Treasury Board of Canada Secretariat (TBS) and the Evaluation Community – Future Co-Creation and Collaboration in Evaluation and Experimentation	Chris Boughton, Alexandra Gaysek, Myra Latendresse-Drapeau, Sean Turnbull	Imperial 2
Leading Edge Panel	Updating the CES Competencies for Evaluators: A Work in Progress	Gail Vallance Barrington, Christine Frank, Karyn Hicks, Marthe Hurteau, Birgitta Larsson, Linda Lee	Imperial 3
Short Presentation: Evaluation Practice	The Practice of Realist Evaluation: An Empirical Review of Published Case Studies from 2010 to 2017	Michelle Naimi	Imperial 5
	A comparison of Canadian and American Evaluators' perceptions and demonstration of professionalism in their practice	Sandra Ayoo	
	The EDGE of Co-creation	Janina Krabbe, Nicole Markwick, Joanna Mendell	
	Practical Resources for Evaluators	Jeanne Annett	
Short Presentation: Global/Children	Child and youth participation in evaluation and research: lessons learned from Save the Children International	Ousséni Kinda	Imperial 7
	"Nothing about us, without us": Innovative approaches to finding the hard-to-reach	Jenne Roberts	
	Enforcement of child protection system and the best interests of the children	Reuben Kivuva, George Mose	
Short Presentation & Storytelling: Data Use	Possibilities for transformation: Co-creating understanding with poetic program evaluation data	Michelle Searle	Imperial 9
	2018: An Analytic Odyssey. Journeying through different qualitative analysis coding techniques.	Eleanor Hamaluk, Sheila Harper	
	Third-party real-time monitoring systems as a complementary process to real-time evaluations in the inaccessible countries: Example of Afghanistan	Farhod Khamidov	
	Using Data Placemats to Move Toward an Evaluation Mindset	Vanessa L.Mendoza, Shazia Akhtar, Christina Tulloch	
Debate	Evolution comparative de la pratique évaluative en Afrique: Cas du Cameroun, Côte d'Ivoire et du Sénégal	Serge Eric Yakeu Djiam, Ian Hopwood, Samuel Kouakou	Nielson 1
Consultation & Collaboration: Communities (Bilingual)	Co-creating at BGCBigs: Re-framing and building evaluative culture & capacity	Gene Krupa, Thérèse Lorincz-McRae, Cynthia Wild, Kate Woodman	Doll/Herald
	Decolonizing evaluation in First Nations communities: how do we co-create evaluation designs and tools that make place for Indigenous ways of knowing.	Jennifer Yessis, Barbara Zupko	
	Barrières et éléments facilitant le renforcement des capacités en évaluation chez les organismes communautaires du Québec : une revue de littérature	David Buetti	
Short Presentation/ Competition	My Project in 180 Seconds Student Presentations	Consortium of Universities for Evaluation Education (CUEE)	Imperial 4/6/8
Short Presentation: Organizational Impact	A legacy evaluation of Partners for Mental Health: Transformation is in the eye of the beholder	Barbara Riley	Stephen AB
	Understanding Evaluation's Influence Across the Organization Using a Case Study Approach	S. Austin Cavanaugh	
	Co-Creation of an Evaluation Framework: Learning by Doing	Julia Halar, Eden Amare, Margo Rowan	
	2016 Policy on Results: Lessons Learned on How Flexible It Is	Kathryn Radford, Peter Zoutis	



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## PRESENTATIONS / PRÉSENTATIONS

**MONDAY – MAY 28 / LUNDI 28 MAI**

1:30pm – 3:00pm / 13 h 30 – 15 h

Session Type / Session	Presentation Title / Présentation	Presenter(s) / Présentateur(s)	Location / Emplacement
Leading Edge Panel	Restorative Circles in Evaluation: An Emerging Practice and Methodology	Martha Brown	Imperial 1
Leading Edge Panel	Co-creating Alberta's response to FASD: Lessons Learned from Alberta's FASD Learning Organization	Susan Abells, Hélène Wirzba, Shannon McInnes, Myrna Stark	Imperial 2
Short Presentation: International issues	Whole of government evaluations: Generation, Synthesis and Utilization of the Government Annual Performance Report in Uganda	Josephine Watera	Imperial 3
	Monitoring and Evaluation in the Public, Plural and Private Sectors in Afghanistan	Samandar Mahmudi	
	Using Outcome Harvesting to Capture Transformation through Advocacy and Change Management: Sustainability of Community Advocacy Initiatives.	Awuor Ponge	
	A One Health Evaluation at the Mountain Gorilla-Human Interface in Rwanda	Mira Ziolo	
Short Presentation: Co-creation with stakeholders	Creating Public / Private sector connections for a more livable community	Don Murray, Jessica Lang, Harry Cummings, Dawn Sheppard	Imperial 4/6/8
	Co-creation in evaluation to inform regulatory guidance	Genevieve Boudrias, Heather Crowe	
	Ethical Justification for Collaborative Approaches to Evaluation	J. Bradley Cousins, Jill A. Chouinard	
	What would Stakeholders say if you asked? Stakeholder experiences with collaborative approaches to evaluation	Michelle Searle, Cheryl Poth, Agnieszka Chalas, Shulha Lyn	
Short Presentation & Storytelling: Multiple Stakeholders in Health	Network, NotWork, Does it work, Did it work?!: Exciting Adventures in Evaluating A Network's Process and Products	Joanna Kocsis	Imperial 5
	Employing Realistic Evaluation to Support Practice Improvement	Julie (Junli) Wei, Bob Bluman, Dilys Leung, Claire Thomson	
	Everyone's an Expert. It Just Depends on the Question. A Government Approach to Collaborative Evaluation	Christopher Voegeli, Sharon Devine, Kimberly Taylor	
	Partnering with the BC Health Care Industry to evaluate workplace health & safety using Business Intelligence (BI) - Tableau Scorecard	Rob Sturrock, Diana Liang, Dana Ruginia	
Consultation & Collaboration: Funders & Funding	Going Beyond the Budget Rule of Thumb: 2.0 Tools for Evaluation Budgeting	Paul Bakker	Imperial 7
	Towards Social Impact Measurement Transformation through Co-creation of New Evaluation Paradigm Realities by Integration of Innovation and Systems Approach.	Diliah Mutambara	
	Experimentation and Evaluation	John Medcof, Sean Turnbull	
	The Role of the Evaluator in the Co-Creation of Outcomes-based Funding Models	Victoria Carlan	
Storytelling: Youth	Perspectives on Collaboration for Learning: Stories of a multi-year national evaluation	Tracey Byrne, Anuradha Dugal, Wendy Auger	Imperial 9
	To pay to Implement or Not?	Reuben Kivuva, Christabel Oduor	
	Launching the five-year voyage: Stories from the inception of a co-created youth sexual education program and evaluation	Brian Hoessler, Jack Saddleback	
	Engaging Isolated or Hard-to-Reach Groups in Research and Evaluation	Eleanor Hamaluk, Ali Kulvi	
Consultation & Collaboration: CES/SCE	Help Us Co-create CES's Renewal Vision of Ethics in Program Evaluation!	CES Ethics Working Group on Ethics, Environmental Scan and Stakeholder Consultation Subcommittees	Stephen AB
	CE Application Clinic	Natalie Kishchuk	



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## PRESENTATIONS / PRÉSENTATIONS

**MONDAY – MAY 28 / LUNDI 28 MAI**

3:30pm – 5:00pm / 15 h 30 – 17 h

Session Type / Session	Presentation Title / Présentation	Presenter(s) / Présentateur(s)	Location / Emplacement
Leading Edge Panel	A Learning Partnership for Indigenous Students	Larry Bremner, Jennifer Brennan, Chris DaSilva, Sharon Hobenshield, Margot Neely	Imperial 1
Leading Edge Panel	L'évaluation : une démarche coopérative de consolidation des communautés	Ludovic Décoret, Charles Hudon Leduc	Imperial 2
Leading Edge Panel	Stories of transformation: The role of journey mapping in the developmental evaluation of the Edmonton & Area Mental Health Action Plan	Tammy Horne, Deborah Morrison, Matthew Reynolds	Imperial 3
Short Presentation: Developmental Evaluation	Optimizing organizational conditions for use of developmental evaluation: Implications for evaluator practices	Krista Brower, Cheryl Poth	Imperial 5
	The "Burning Question": A Technique for Building Engagement and Buy-in for Developmental Evaluation	Rochelle Zorzi, Peter Rudiak-Gould	
	Reflections of a new developmental evaluator	Jacey Payne	
	Developmental evaluation " mapping the practice"	Barbara Szijarto	
Short Presentation: First Nations Youth	Youth Voice in Evaluation: Experiences Engaging Indigenous Youth in Right To Play Evaluations	Harry Cummings, Grace Samuel, David Lane, Martin Louie	Imperial 7
	Good Evaluation, Bad Press: The Evaluation of Inuit Youth Hockey in Québec	Donald Hall, Hillary Tenute	
	An Evaluation of Early Childhood Intervention Pilot Projects in the NWT: The Regions as Partners	Kathy Robrigado, Tracey Pope	
Short Presentation: Collective Impact	Inspiring and realizing collaboration and co-design: Improving client engagement in the employment service sector	Susanna Gurr, Greg Lockwood	Imperial 9
	Reconciliation Saskatchewan: Measuring reconciliation within a Collective Impact framework.	Iloradanon Efimoff, Rhett Sangster	
	Engaging Community Partners in Evaluating Complex Initiatives	Teresa Mejia, Amber Banks, Kirstyn Morley, Jason Daniels, Karen Edwards	
	Cross-sectoral Collaboration: An Example of Private and Public Organizations Working Together to Strengthen Families in Winnipeg	Marianne Krawchuk	
Short Presentation & Storytelling: Natural Systems/Environment	How can evaluation support systems change? Two real-life examples.	Robyn McLean, Kate McBride	Stephen AB
	Engaging Stakeholders as Co-Creators of Internal Evaluation	Stephanie Gazzola	
	Innovation and Learning: Lessons from Evaluation of the Adaptation Learning Programme (ALP) for Community-Based Adaptation to Climate Change, Variability and Vulnerability.	Awuor Ponge	
	Building Alberta's Climate Leadership Plan Performance and Evaluation System - Integration in Action	Stacey Aidun, Laura Gray-Steinhauer, Sajid Majeed, Janelle Lambert	
Lightning Round Table (2)	Meaningful Intercultural Practice: Conducting a Métis Settlements Community Health Assessment Together	Birgitta Larsson, Dorothy Anderson, Sharlene Wolbeck Minke	Imperial 4/6/8
	Proactive Evaluation Education for Practitioners: An Essential Co-Creation Tool for Sustainable International Development	Joanna Kocsis	
	Evaluation in a Diverse World: Stories from the Diversity Working Group	Andrealisa Belzer, Cheryl Whitelaw	
	Dancing with Dirty Data	Shea Wilks, Abbie Skrove, Treena Klassen	
	How to create space for co-creation in baseline & evaluation	Elaine Stavnitzky	
	Strengthening child and youth participation in evaluation - A West African case study	Ian Hopwood, Ousséni Kinda	
	Everything you ever wanted to know about publishing in the CJPE but were afraid to ask	Isabelle Bourgeois, Emily Taylor, Astrid Brousseau, Jill Chouinard, Jane Whynot	
	Can co-creation lead to better evaluation? Towards a strategy for co-creation of qualitative data collection tools.	Alec Balasescu, Joyce Cheng, Allison Chiu, Abdul Kadernani, Stephanie Parent, Mary Elizabeth Snow	
Short Presentation & Storytelling: Reflective Practice	My journey from director to coach: Shifting from front stage to back stage	Evangeline Danseco	Doll/Herlad
	Is evaluator-focused metevaulation occurring or just theorized?	Michael Harnar, Juna Snow, Tara Lightner, Jeffrey Hillman	
	The Value of the Story is its Co-Creation	Denise Belanger, Linda Lee	

## PRESENTATIONS / PRÉSENTATIONS

**TUESDAY – MAY 29 / MARDI 29 MAI**

7:00am – 8:15am/7 h – 8 h 15

Session Type / Session	Presentation Title / Présentation	Presenter(s) / Présentateur(s)	Location / Emplacement
Thematic Breakfast	New to evaluation? Tips for finding your way as a new evaluator.	Kelsey Chawla	Imperial 4/6/8
	Evaluation Horror Stories	Sandy Moir, Laura Conroy	
	On the Road with the EvalCafe Podcast: Greetings from Calgary!	Carolyn Camman, Brian Hoessler	
	Student evaluation of teaching (SET), factors that students consider valuable for their response in SET	Iris Borch, Torsten Risør, Ragnhild Sandvoll	
	Co-Creating with Evaluation Advisory Committees: Strategies for Success	Kate Woodman, Gene Krupa	
	Co-creating an evaluation approach to bring in patient voices in a meaningful way: Staying real yet compassionate in our work	Judith Krajnak, Christine Vandenbergh	
	Best practices for the integration of new performance measurement direction to enhance the evaluation function	Amanda Hayne-Farrell, Chantal Langevin	



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*In a time of universal deceit, telling  
the truth is a revolutionary act.*

*En ces temps de tromperie, dire la  
vérité est un acte révolutionnaire.*

(George Orwell)

## PRESENTATIONS / PRÉSENTATIONS

**TUESDAY – MAY 29 / MARDI 29 MAI**

**10:15am – 11:45am/10 h 15 – 11 h 45**

Session Type / Session	Presentation Title / Présentation	Presenter(s) / Présentateur(s)	Location / Emplacement
Leading Edge Panel	Using Evaluative Thinking to Support Effective Implementation of the SDGs - It's Not 'Business as Usual' for Evaluators	Robert Lahey, Benoit Gauthier, Kassem El Saddik, Tim Lubanga	Imperial 1
Leading Edge Panel	GBA Plus: Introspection, lessons learned and call to action	François Dumaine, Jane Whynot, Simon Roy, Élyse McCall-Thomas	Imperial 2
Leading Edge Panel	Developmental evaluators as change agents in co-creating principles-focused social innovation that will take us to where we want to get to	Keiko Kuji-Shikatani, Scott Urquhart, Lynnita-Jo Gullet, Megan Börner, Sean Lessard	Imperial 3
Short Presentation: Social Impact	Co-Creation: Transforming Evaluative Conversations	Sarah Farina	Imperial 5
	Integrating Social Impact Measurement Practice into Social Enterprises: A Sociotechnical Perspective	Victoria Carlan	
	From Collaboration to Collective Impact; Measuring Large-scale Social Change	Andrea Silverstone, Debb Hurlock, Tara Tharayil	
	The Rosetta Stone of Impact: A Glossary for Investors and Evaluators	David Pritchard, Michael Harnar, Sara Olsen	
Short Presentation & Storytelling: Gambling	State of The Art of Evaluation of Responsible Gambling Programs	J. Bradley Cousins, Hid Al Hudib	Imperial 7
	Utilizing a Contribution Analysis Approach to Evaluate Knowledge Mobilization Impact	Jess Voll	
	What Does Building Knowledge Translation Capacity Really Look Like?: An Evaluation of A Knowledge Translation Funding Program	Jess Voll	
Short Presentation: Students & Learning	UEval: Bridging the Community-University Evaluation Gap through Co-created and Experiential Learning	Rebecca Gokiert, Emma Wallace, Bethan Kingsley, Devon Paolini, Cheryl Poth, Stanley Varnhagen	Imperial 9
	Mentored for Engaged Learning and Sustained Practice	Anna Haanstra	
	Supporting Student Evaluation through a University-Based Community-of-Practice	Chelsea Durber, Kirstyn Morley, Melissa Tremblay, Bethan Kingsley, Rebecca Gokiert	
	Students want to co-create their education, but do we let them? Evaluation in health profession education	Iris Borch, Torsten Risør, Ragnhild Sandvoll	
Storytelling: Community-building	Developing evaluations that work for communities and funders: Building relationships and balancing power.	Lori Meckelborg, Lea Bill	Stephen AB
	"For Community, by Community": A story of co-creating a system innovation with clients and service providers in a district of Northeastern Ontario	Mary Hanna	
	Missed Opportunities: How We DIDN'T Co-Create with Patients	Shelby Corley, Kristy Madsen	
	Transforming support for homeless Indigenous hospital patients: Developmental evaluation of a Collective Impact project	Jenne Roberts, Simon Quilty, Elyn Fletcher, Mary Moloney, Graham Castine	
Consultation & Collaboration: Learning	Making It Stick: Enhancing Learning Transfer in Evaluation Capacity-building	Tammy Horne	Doll/Herald
	How does the developmental magic happen? A case study and dialogue between evaluators and end users	Gail Vallance Barrington, Frederic Bertrand, Sharla King	
	ADKAR and Evaluation Shake Hands: Making Inroads with Culture	Christina Tulloch, Vanessa L. Mendoza, Shazia Akhtar	



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